



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

Eighth Semester

Subject- Sociology

Course	Category	Subject Title	Course Code
B.A.	Major	Intersectionality and Social Stratification	BA-SO- 801
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Learning Outcomes (CLO):

1. Analyze the concept of intersectionality and its significance in understanding the complexities of social stratification.
2. Identify and describe various dimensions of social identity including but not limited to race, gender, class, sexuality, and ability.
3. Examine historical and contemporary examples of marginalized groups and their struggles for recognition, representation, and equality.
4. Critically assess theoretical frameworks and methodologies used in intersectional analyses of social stratification
5. Demonstrate an understanding of the ways in which systems of power and privilege operate to marginalize certain groups while privileging others.

Units	Topic	Duration (In Hours)
I	• Definition and origins of Intersectionality • Kimberlé Crenshaw's intersectional framework • Critiques and debates within intersectionality theory • Intersectional Analysis • Understanding social identities race, gender, class, sexuality, disability, etc • Social stratification: definitions and theories (Functional, Conflict & Interaction) Keyword-Intersectional Framework, Social Identities, Social Stratification, Inequality	18
II	• Historical background of Schedule Caste (SC), Schedule Tribe (ST) & Other Backward Class (OBC) • Constitutional provisions related with SC, ST & OBC • Problems of SCs, STS & OBCs • National Commissions for SC, ST & OBC (NCSC. • NCST & NCBC) • Parliamentary Laws - Scheduled Caste and Scheduled Tribe (Prevention of Atrocities) Act 1989 and Protection of Civil Rights Act, 1955 &Recent Amendment. Various Government Schemes for welfare of SC, ST and OBC Keyword-Commission, Social class, Atrocity, Poverty, Social hierarchy, Parliament Law, Constitutional Provision, Caste system, Discrimination	18
III	• Defining economic inequality: concepts and measures	18

	• Marxist perspectives: class struggle, exploitation, and capitalist accumulation • Functionalism and conflict theory: social stratification and power dynamics • Neoliberalism and globalization: market ideology, deregulation, and inequality	
IV	Gender Inequality • Feminism - Definition, History, Types and Waves • National Commission for Women • Parliamentary Laws - The Dowry Prohibition Act, 1961 and The Protection of Women from Domestic Violence Act, 2005 • Various Government Schemes for welfare of Women's • Women Reservation Bill • Maternity Benefit Act 1961 Sexual Violence At Work Place 2013. • Equal Remuneration Act 1976. • Hindu Succession Act 1956. Sexual Inequality • Social construction of sexuality and gender • Hate crimes and violence against LGBT people • National Council for Transgender Persons • Parliamentary Law - Transgender Persons (Protection of Rights) Act, 2019 • Various Government Schemes for welfare of Transgender Keyword- Patriarchy, Sexism, Gendered violence, Homophobia, Trans phobia, Stereotype, parliament law.	18
V	• Defining disability: medical vs social models • The social construction of disability	18

	• Shifts in disability discourse and policy • Disability in pre-modern and modern societies • Disability rights and activism • Intersectional analysis of disability (Disability and gender, race, class, and sexuality) Employment opportunities and barriers for disabled individuals	
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Learning Resources

Textbooks, Reference Books, Other Resources

Suggested Readings:

1. Indian Sociological Thought by B.K. Nagla
2. Sociological Thinker and Theorists by Harish Rawat
3. Social Thought by Ravindra Nath Mukerjee
4. Kinship Organisation in India by Iravati Karve
5. Bharat Mein Jaati Evam Prajati by GS Ghurye
6. The Dominant Caste and Other Essays by Srinivas Suggestive digital platform web links - <https://nptel.ac.in/https://swayam.gov.in/explorer>

Equivalent Courses (NPTEL/UGC/IGNOU/etc.)

1. Web course - <https://nptel.ac.in/courses/117/1/12/117102061/>
2. Video course IGNOU & Other centrally/state operated

Universities/MOOC platforms such as "SWAYAM" in India and Abroad..



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

Eighth Semester

Subject- Sociology

Course	Category	Subject Title	Course Code
B.A.	DSE	Sociological Research Theories	BA-SO- 802
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course Learning Outcomes (CLO):

1. Understand the fundamental principles and theories underpinning including its historical context and contemporary relevance Sociological research.
2. Demonstrate proficiency in identifying and formulating research questions that are sociologically significant, feasible, and ethically sound.
3. Gain competence in designing research instruments such as surveys, interviews, observations, and experiments, while considering issues of reliability, validity, and bias.
4. Cultivate ethical awareness and sensitivity to the ethical considerations inherent in sociological research, including issues of confidentiality, informed consent, and the protection of human subjects.
5. Engage in collaborative research activities and demonstrate the ability to work: effectively in interdisciplinary and multicultural research teams, fostering intellectual exchange and mutual respect.

Units	Topic	Duration (In Hours)
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I	• Social Research • Alternatives to Social Research (Common Sense, Personal Experiences, Premature Closure & Halo Effect) • Sociological Imagination in Social Research (C W Mills) • Durkheim and his Prescription for sociological Research • The Bearing of Empirical Research such on Sociological Theory (R K Merton) • Sociometry & its use to Quantitative research Keyword-Verstehen, Naturalism, Ethogenics, Internal Validity , Replication, Deductive Theorising, Inductive Theorising, Empirical Generalisation, Middle Range Theory	12
II	• Durkheim on Objectivity • Weber on Objectivity • Popper on Objectivity • Gouldner and Reflexivity • Garfinkle Reflexivity through Ethnomethodology • Bourdieu Reflexive Sociology Keyword-Social Facts, Value Free Sociology, Cultural Critique	12

III	• The Historical Method in Sociology • The Inductive Method. The Evolutionists (A Comte, H Spencer) & The Ethnologists (Radcliffe-Bean) • The Deductive Method: The Social Anthropologists (Radcliffe-Brown) • Durkheim and Comparative Method • Radcliffe Drown and Comparative Method • Weber's Comparative Analysis • Murdock's Comparative Method and The use of Statistics Keyword-Kultur historische, Metaphoric Use History, Substantive Use of History, Method of, Cultural Relativism, Historical Particularism	12
IV	• Ethnomethodology & Ethnographic Method in Social Research • The Ethnological Method (F Graebner, WHR Rivers, E. Smith & WJ Perry) • Ethnomethodology & its use by Harold Garfinkel • Breach Experiments:Case og Agnes • Ethnographic Method & use of Ethnography by Bronisław Maliniwaski • Use of Ethnographic Method in Fieldwork • Merits and Demerits of Ethnographic Method Keyword-Indexicality, Accounts, Documentary Method, Conversational Analysis, Kula ring, ethnography, Cyber-Ethnography, Digital Ethnography Case Study & Feminist Methodology	12

V	• Case Study Method & Its Significance Sociology • Life History Method • Genealogy & its use in Social Research • Feminist Methodology & critique of the dominant Androcentric Methodologies • Feminist Empirical Approach • Feminist Essentialism Keyword-Participant, Observation	12
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PART-C: Learning Resources

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