



Faculty of Social Science

(RKDF University Bhopal)

M.A. History

Semester – I

S no	Subject Code	Subject Title	Marks Allotted							Credit
			Assignment Marks		Theory Marks		Practical Marks		Total Marks	
			max	min	max	min	max	min		
1	MAHS-101	Construction of History, principles, approaches and techniques	40	16	60	24			100	5
2	MAHS-102	Twentieth century: global change and conflict	40	16	60	24			100	5
3	MAHS-103	Medieval Indian governance and economy (1200-1750 AD)	40	16	60	24			100	5
4	MAHS-104	Structure of Indian society and Cultural change(1200-1750)	40	16	60	24			100	5
5	MAHS-105	Internship/Apprenticeship					100	60	100	2
Total									500	22

Note-Lecture timing 15 Hour/Unit

1. Through this course, students will be able to gain knowledge of the concept of ancient Indian history writing related to Vedas, Puranas and Indian knowledge tradition.
2. Students will be able to know the meaning, scope and extent of history and will be able to establish relationship between history and other subjects.
3. Students will be able to get acquainted with the Eastern and Western tradition of Indian history writing and major theories of history.
4. Students will be able to understand the nationalist, imperialist and Marxist history writing tradition.
5. Students will be able to gain knowledge of the policies of Indian thinkers; it will enable students to analyse colonialism and imperialism. Students will be able to develop an understanding of global ideology & Information will be available about the First and Second World Wars and the Russian Revolution.

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M.A. History

Semester – I

Course	Subject	Subject Code
M.A. (History)	Construction of History, principles, approaches and techniques	MAHS-101

UNIT-I

Indian Knowledge Tradition and History Writing: Concept of History Writing, Indian versus Western Perspective, Concept of Puranas, Mahabharata, Ramayana, Methods of Writing Ancient Indian History, Fiction and Narratives, Biographies and Autobiographies.

Activities: - Quiz

UNIT-II

Meaning and scope of history: Definition, selection of facts and evidence, cause-effect relationship; importance of history and its characteristics.

Activities: - Oral presentations

UNIT-III

Traditions of historical writing: Greco-Roman tradition; Chinese tradition; Ancient Indian tradition of history writing; History writing of Banabhatta and Kalhana.

Activities: - Debates on historical interpretation

UNIT-IV

Medieval Indian History Writing:

Features and problems of history writing in medieval India, Minhazuddin Siraj; Ziauddin Barani History writings of Amir Khusro, Abul Fazl, Abdul-Qadir Badayuni.

Activities: - Identifying biases and perspectives

UNIT-V

Modern approaches to history writing: Classical, Marxist and Nationalist history writing, Bias and prejudice in history writing, Trends in modern history writing.

Activities: - Analysis of primary sources

Text books, Reference books and other sources

1. Car, E.H. What is History, Delhi 1962.
2. Sheikh Ali B, History : Its theory and method, Trinity press New Delhi. 1978.
3. Sharma Tejram: Historiography, A history of historical writing New Delhi 2005.
4. Kuppuram and Kumud Manya :Methods of historical Research New Delhi 2002.
5. Manikkam V: On history and historiography, Madurai 2003.
6. Recommended Digital Platform Web *Links* -
 - 1.<https://gyanvividha.com>
 - 2.<https://hi.wikipedia.org>
7. https://mpbou.edu.in/uploads/files/PAPER-01_HISTORIOGRAPHY_CONCEPT,_METHODS_AND_TOOpdf
8. <https://testbook.com/ugc-net-history/beginnings-of-historical-writings>
9. <https://www.drishtiias.com/hindi/images/dlp-demo/ukpsc/gs-pack-VMedieval-History.pdf> 6.<https://hi.wikipedia.org/wiki>

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M.A. History

Semester – I

Course	Subject	Subject Code
M.A. (History)	Twentieth century: global change and conflict	MAHS-102

UNIT-I

Relevance of Indian knowledge tradition in global context: Global impact of Gandhism, truth, non- violence and Sarvodaya, Indian concept of peace and co-existence. Global crises like climate change, war, etc.

Activities: - Poster making

UNIT-II

What is colonialism? Definition of colonialism, various stages of colonialism, causes of colonialism and its effects on the world.

What is imperialism? Definition of imperialism causes of imperialism and its effects on the world. Causes of criticism and resistance to colonialism and imperialism.

Activities- Essay writing

UNIT-III

World Order till 1919: Origin of the First World War, its nature, causes, Paris Peace Agreement and its long term effects.

The Great October Revolution of 1917 in Russia, Socialist Revolution. Contribution of Lenin and Stalin

Activities-Map Work

UNIT-IV

The world between the two wars: the function of the League of Nations and collective security. Crisis in capitalism. The Great Depression of 1929-1931. Ideology of Nazism and Fascism. Hitler's internal and foreign policy, Mussolini's internal and foreign policy.

Activities - Group discussion

UNIT-V

Second World War and New World Order:

Origin, nature and consequences of the Second World War. Colonial countries and the revolution of 1949 in China. Its impact on politics.

Role of NATO, Warsaw Pact, SEATO, UNO and third world countries in world politics, principle of non-alignment.

Activities- Debate Competition

Text books, Reference books and other sources

1. Sneh Mahajan, World History of the 20th Century, A Glimpse, Implementation Directorate New Delhi 2022.
2. Watt, Donald Cameron, History of the world in the Twentieth century, Newyork W Morrow, 19868.
3. K.L.Dr.Khurana.The Twentieth century World.
3. Verma,Dinanath, Vishwa Itihas ka Sarvekshan, (1500 -1950) Bharati Bhawan, Publishers and Distributors, 2017.
4. Mehta,Dr. B.N. Adhunik Europe.
- 6.Paul,B.I.,Adhunik Europe,(1453-1789).
5. Khurana AVN Sharma ,20th Shatabdi ka Vishva.
6. Khurana AVN Snarma,Vishva ka Itihaas.
7. Recommended Digital Platform Web Links -'
8. <https://www.drishtiias.com/blog/relevance-of-gandhian-principles-in--the-21st-century>.
9. https://en.wikipedia.org/wiki/The_Buddha.
10. https://www.nios.ac.in/media/documents/5rSec315NEW/315_History_Eng/215_History_Eng_Lesson22.pdf
11. https://en.wikipedia.org/wiki/Treaty_of_Versailles
12. <https://www.q-files.com/history/the-world-in-the-20th-century/the-world-between-the-wars-1919-1939>.
13. <https://www.drishtiias.com/mains-practice-question/question-1114/pnt>.
14. [https://en.wikipedia.org/wiki/New_world_order_\(politics\)](https://en.wikipedia.org/wiki/New_world_order_(politics))
15. https://en.wikipedia.org/wiki/Causes_of_World_War_II

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M.A. History

Semester – I

Course	Subject	Subject Code
M.A. (History)	Medieval Indian governance and economy (1200-1750 AD)	MAHS-103

UNIT-I

Indian knowledge tradition in the field of political, administrative and economic structure in medieval India: Rajdharma, Dandaniti and policies of kings, political principles, foreign policy, military policy, justice system.

Activities: - Quiz competition

UNIT-II

Administrative system and institutional structure of the Sultanate period: Sultan and his council of ministers, finance department, judicial system, military organization and Iqta system. Administrative and institutional structure

Activities:- Chart making

UNIT-III

Vijayanagara Bahmani Empire- Central Administration, Provincial Administration. Political System, Economy and Culture of Vijayanagara Empire,

Activities:- Comparison

UNIT-IV

Origin and development of Rajputs, Rajput period history: Administrative and social system of Rajputs, Art and culture of Rajputs,

Contribution of Rana Kumbha, Rana Sanga and Rana Pratap.

Rajput period economy

Activities-Project

UNIT-V

Political and administrative system of Sikhs:

Origin and development of Sikhism. Teachings of Sikh Gurus.

Contribution of Sikh Guru Govind Singh. Military and administrative system of Maharaja Ranjit Singh and his contribution in history.

Activities: - Group discussion

Text books, Reference books and other sources

1. Aziz Abdul, The mansabdari system and the Mughal Army, Delhi 1972.
2. Chicherov, A.I. India: Economic development in the 16th- 18th century: Outline history of Crafts and trade Moscow, 1971.
3. Qaisar, A.J. Distribution of the revenue resources of the Mughal Empire among the Nobility, PIHC, Allahabad session 1965,
7. हबीब इरफान, मुगल भारत की कृषि प्रणाली, 1556-1707, बॉम्बे, 1963.
8. वर्मा, हरिश्चन्द्र, मध्यकालीन भारत, भाग 2 (1540-1761) हिन्दी मध्यम कार्यान्वयन निदेशालय, दिल्ली विश्व विद्यालय, 1999.
9. शर्मा, श्री राम, मुगल सरकार और प्रशासन, मुगल सम्राटों की धार्मिक नीति, आगरा 1972.
10. चंद्रा, सतीश, 17वीं सदी के दौरान भारत में मुद्रा अर्थव्यवस्था के विकास के कुछ पहलू 'आर्थिक और इतिहास में भारत समीक्षा खंड III, संख्या 4, 1966.
11. श्रीवास्तव, डॉ. आशीर्वादी लाल, मध्यकालीन भारत का इतिहास.
12. मुगल, इब्र-ए-हसन, मुगल साम्राज्य का ढाँचा.
13. पांडेय, डॉ. ए.वी. मध्यकालीन भारत का इतिहास.
14. शर्मा, डॉ. एल.पी. मुगल कालीन भारत.
15. त्रिपाठी, आर.पी. मुगल साम्राज्य का उत्थान एवं पतन.
16. गौर, हरि सिंह. (2005). राजपूत इतिहास. राजस्थान हिंदी ग्रंथ अकादमी.
17. सिंह, बदरी नारायण. (2010). राजपूतों का इतिहास. वाणी प्रकाशन.
18. सिंह, विजय कुमार. (2015). राजपूत कालीन भारत. शिल्पायन प्रकाशन.
19. गुप्ता, हरि राम. (2005). सिख धर्म का इतिहास. पंजाबी यूनिवर्सिटी.
20. कोहली, सुरिंदर सिंह. (2010). सिख धर्म के सिद्धांत. वाणी प्रकाशन.

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M.A. History

Semester – I

Course	Subject	Subject Code
M.A. (History)	Structure of Indian society and Cultural change(1200-1750)	MAHS-104

UNIT-I

Indian knowledge system: role of educational institutions in medieval social structure, place of oral and written traditions in society.

Activities:- Creative projects

UNIT-II

Structure of society during the Sultanate period caste system.

Changing nature of Hindu social structure, structure of Muslim society. Hindu Muslim customs, dress, games and ornaments.

Activities-Group discussion

UNIT-III

Religious Life during Medieval Age: Causes, Nature

and Characteristics of Bhakti Movement. Major Saints of Bhakti Movement - Kabir Das Guru Nanak, Dadu Dayal, Chaitanya Mahaprabhu, Tulsidas and Namdev. Dharkari and Barkari Movement in Maharashtra.

Activities-Role Playing

UNIT-IV

Sufism its origin, concept and development:, Principles of Sufism, Branches of Sufism, Chishti, Suhrawardi and major Sufi saints.

Activities -Poster making

UNIT-V

Efforts made by medieval saints for Hindu-Muslim unity.

Debates in History: Status of women in Indian history;

Was Aurangzeb a bigot?

Activities - Debates

Text books, Reference books and other sources

1. Iraqi, Shahabuddin, Madhyakalīn Bharat mein Bhakti Aandolan, Samajik AVN Rajnitik Paripreksh, Chaukhamba Surbharti Prakashan, Varanasi.
2. Chopra, P.N. Some Aspects of Social life during the Mughal age, (1526-1707), Jaipur, 1963.
3. , W, , 1.
4. , W, 9 w 1.
5. सिन्हा, आई. एन. दिल्ली सल्तनत का इतिहास.
6. चन्द्र, सतीश, मध्यकालीन भारत सल्तनत से मुगल काल तक, दिल्ली सल्तनत 1206-1526, भाग, 1
7. श्रीवास्तव, डॉ. चंद्रभान, मध्यकालीन भारत का इतिहास (1206 - 1526 ई.) ।
8. बंसल, डॉ. उषा रानी, सल्तनत कालीन सरकार तथा प्रशासनिक व्यवस्था।
9. राधेश्याम, प्रो. सल्तनत कालीन सामाजिक तथा आर्थिक इतिहास, बोहरा पब्लिशर्स एंड डिस्ट्रीब्यूटर्स, इलाहाबाद।
10. इराकी, शहाबुद्दीन, मध्यकालीन भारत में भक्ति आंदोलन, सामाजिक एवीएन राजनीति परिचय, चौखंबा सुरभारती प्रकाशन, वाराणसी।
11. चोपड़ा, पी. एन. मुगल काल के दौरान सामाजिक जीवन के कुछ पहलू, (1526-1707), जयपुर, 1963।
12. खुराना, के. एल. मध्यकालीन भारतीय संस्कृति।

Recommended Digital Platform Web Links'

1. https://en.wikipedia.org/wiki/Mughal_Empire
2. https://www.historydiscussion.net/history-of-india/social-divisions-during-the-sultanate-period/2718#google_vignette
3. <https://testbook.com/ias-preparation/bhakti-movement-ncert-notes>
4. <https://byjus.com/free-ias-prep/bhakti-movement-ncert-notes/>



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M.A. History

Semester – II

S no	Subject Code	Subject Title	Marks Allotted								Credit
			Assignment Marks		Theory Marks		Project Marks		Total Marks		
			max	min	max	min	max	min			
1	MAHS-201	Construction of history, principles, approaches and techniques	40	16	60	24			100	5	
2	MAHS-202	Twentieth century: global change and conflict	40	16	60	24			100	5	
3	MAHS-203	Medieval Indian governance and economy (1200-1750)	40	16	60	24			100	5	
4	MAHS-204	Structure of Indian Society & Cultural change (1200-1750AD)	40	16	60	24			100	5	
5	MAHS-205	Constitutional, Human &Moral Value	40	16	60	24			100	2	
Total									500	22	

Note-Lecture timing 15 Hour/Unit

1. Students will be able to gain knowledge about medieval Indian history writing tradition and controversial topics in history.
2. Students will be able to gain information about modern trends in history writing.
3. Students will be able to understand the ideas of philosophers of the medieval period.
4. Students will be able to understand the ideology of major thinkers of the modern period.
5. Students will be able to gain knowledge of the policies of Indian thinkers.
6. Students will be able to develop an understanding of global ideology.
7. Information will be available about the First and Second World Wars and the Russian Revolution.
8. Knowledge of the events between the two World Wars will be gained.

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M.A. History

Semester – II

Course	Subject	Subject Code
M.A. History	Construction of history, principles, approaches and techniques	MAHS-201

UNIT-I

Indian Knowledge Tradition: Jataka Tales, Puranas, Writing of History from Swadeshi Perspective, Contribution of Shankaracharya, Ramanujacharya, Kabir Das, Guru Nanak.

Activities:- Poster Making

UNIT-II

Relation of History with other subjects: Geography, Sociology, Environment, Anthropology, Human Science, Political Science, Economics, Philosophy, Environmental Science, Natural Applied Science

Activities:- Topic Discussion

UNIT-III

Traditions in Historical Writing:

Oral Tradition, Buddhist and Jain Traditions, Challenges in Historical Writing ,Objectivity vs. Subjective Interpretation, Bias

Major Theories of History: Cyclical, Linear Theory and Comparative.

Activities:- Debates

UNIT-IV

Medieval Indian History Writing: Sources of Medieval Indian History, Alberuni, Hasan Nizami, Nizamuddin Ahmad, Ibn Battuta.

Activities:- Identifying biases and perspectives

UNIT-V

Modern views of historiography: positive, whig, and subaltern history. History and nationalism, philosophy of Pandit Deen Dayal Upadhyaya, Ravindra Nath Tagore, Sri Aurobindo, Raja Ram Mohan Roy, Swami Dayanand Saraswati.

Activities: -Analysis of primary sources.

Text books, Reference books and other sources

10. Car, E.H. What is History, Delhi 1962.
11. Sheikh Ali B, History : Its theory and method, Trinity press New Delhi. 1978.
12. Sharma Tejam: Historiography, A history of historical writing New Delhi 2005.
13. Kuppuram and Kumud Manya :Methods of historical Research New Delhi 2002.
14. Manikkam V: On history and historiography, Madurai 2003.

Recommended Digital Platform Web Links-

15. <https://wikipedia.org/wiki>
16. <https://gyanvividha.com>
17. <https://hi.wikipedia.org>
18. https://mpbou.edu.in/uploads/files/PER01_HISTORIOGRAPHY_CONCEPT,_METHOD_S_AND_TOOLS.pdf
19. <https://testbook.com/ugc-net-history/beginnings-of-historical-writings>
<https://www.drishtiias.com/hindi/images/dip-demo/ukpsc/gs-pack-3/Medieval-History.pdf>
20. <https://hi.wikipedia.org/wiki>
21. <https://egyankosh.ac.in/bitstream/123456789/44679/Unit-7.pdf>
22. [https://maaomwati.com/mod/downloads/4th-sem/society-and-Culture-of-india-\(1757-to-1947 a-d\)-ii\(ma-nist-4th-sem\).pdf](https://maaomwati.com/mod/downloads/4th-sem/society-and-Culture-of-india-(1757-to-1947-a-d)-ii(ma-nist-4th-sem).pdf)

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M.A. History

Semester – II

Course	Subject	Subject Code
M.A. History	Twentieth century: Global Change and Conflict	MAHS-202

UNIT-I

Relevance of Indian knowledge tradition in global context: Thoughts of Gautam Buddha and Mahavir Swami, Thoughts of Kautilya, Thoughts of Manu, Thoughts of Rishi Kanada, Impact of their thoughts and teachings on society.

Activities:- Poster

UNIT-II

Cold War, Causes and its Effects, Ideological and Political Basis of Cold War, Warsaw Pact, United Nations and World Peace System.

Activities-Documents-Question Analysis

UNIT-III

Kashmir problem, Vietnam problem, principle of Panchasheel, objectives and effects.

Activities-Map work

UNIT-IV

Disintegration of Soviet Union and end of Cold War, Fall of socialism, Globalization, Development of technology, information and communication.

Activities- Discussion

UNIT-V

Marxism: Life and work of Karl Marx- Marx's theory, dialectical materialism, historical materialism.

Social reforms like labour rights, women suffrage, abolition of slavery.

Activities- Debate

Text books, Reference books and other sources

1. Marx, K. (1867). Das Kapital: Kritik der politischen Ökonomie. Verlag von Otto Meissner,
2. "The Communist Manifesto" by Karl Marx and Friedrich Engels (1848)
3. Marx, K., & Engels, F. (1848). The communist manifesto. London: J. E. Burghard.
4. Gray, A. (1963). The socialist tradition: Moses to Lenin. Longmans, Green and Co.
5. Strachey, J. (1936). The theory and practice of socialism. Victor Gollancz Ltd. 5. Watt, Donald Cameron, History of the word in the Twentieth century, New York W Morrow, 1968. Khurana AVN Sharma, Vishva ka Itihaas.

Recommended Digital Platform Web Links -

16. <https://www.drishtiias.com/blog/relevance-of-gandhian-principles-in--the-21st-century>.
17. https://en.wikipedia.org/wiki/The_Buddha.
18. https://www.nios.ac.in/media/documents/SrSec315NEW/215_History_Eng/315_History_Eng_Lesson22.pdf
19. https://en.wikipedia.org/wiki/Treaty_of_Versailles,
<https://www.history.com/articles/russian-revolution>, <https://www.q-files.com/history/the-world-in-the-20th-century/the-world-between-the-wars-1919-1939>.
20. <https://www.drishtiias.com/mains-practice-question/question-1114/pnt>.
21. [https://en.wikipedia.org/wiki/New_world_order_\(politics\)](https://en.wikipedia.org/wiki/New_world_order_(politics))
22. https://en.wikipedia.org/wiki/Causes_of_World_War_I

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M.A. History

Semester – II

Course	Subject	Subject Code
M.A. History	Medieval Indian Governance and Economy(1200^{ad}-1750^{ad})	MAHS-203

UNIT-I

Importance of Manuscripts, Contribution of Bhaskaracharya, Role of South Indian Alvar and Nayanar Saints, Monism, Vishishtadvaita, Dvaitadvaita, Pure Dualism

Activities:- Creative Projects

UNIT-II

Sultanate period

Process of urbanization during the Sultanate period, industry, trade-commerce, import-export system.

Activities: - Chart making

UNIT-III

Technical system of Mughal period

Mughal factories, metal industry, internal and external trade policy, means of transport and communication

Activities: - Comparative study

UNIT-IV

Mughal period:

Distribution of land, types of land, khud kasht, pahikasht and mujarian, Mughal period banking system

Activities:-Project

UNIT-V

Arrival of European companies in India: history and background.

Portuguese, Dutch, English and French companies.

Activities:-Group discussion

Text books, Reference books and other sources

1. Aziz Abdul, The mansabdari system and the Mughal Army, Delhi 1972.
2. Chicherov, A.I. India: Economic development in the 16th- 18th century: Outline history of Crafts and trade Moscow, 1971.
3. Qaisar, A.J. Distribution of the revenue resources of the Mughal Empire among the Nobility, PIHC, Allahabad session 1965,
4. https://ddceutkaI.ac.in/Syllabus/MA_history/Paper_13.pdf 2. https://www.yourarticlelibrary.com/political-science/concepts-of-danda-dandaneethi-dharma-and- raja-dharma/40148#google_vignette
4. [https://byjus.com/free-ias-prep/administration-under-de\(ni-sultanate/](https://byjus.com/free-ias-prep/administration-under-de(ni-sultanate/) 4. <https://vajiramandravi.com/upsc-exam/sher-shah-suri/>
5. <https://www.nextias.com/blog/mughal-administration/>
6. <https://www.iasexpress.net/submodules/23-8-science-and-technology-in-mughal-india/>
7. हबीब इरफान, मुगल भारत की कृषि प्रणाली, 1556-1707, बॉम्बे, 1963.
8. वर्मा, हरिश्चन्द्र, मध्यकालीन भारत, भाग 2 (1540 -1761) हिन्दी मध्यम कार्यान्वयन निदेशालय, दिल्ली विश्व विद्यालय, 1999.
9. शर्मा, श्री राम, मुगल सरकार और प्रशासन, मुगल सम्राटों की धार्मिक नीति, आगरा 1972.
10. चंद्रा, सतीश, 17वीं सदी के दौरान भारत में मुद्रा अर्थव्यवस्था के विकास के कुछ पहलू 'आर्थिक और इतिहास में भारत समीक्षा खंड III, संख्या 4, 1966.
11. श्रीवास्तव, डॉ. आशीर्वादी लाल, मध्यकालीन भारत का इतिहास.
12. मुगल, इब्र-ए-हसन, मुगल साम्राज्य का ढाँचा.
13. पांडेय, डॉ. ए. वी. मध्यकालीन भारत का इतिहास.
14. शर्मा, डॉ. एल. पी. मुगल कालीन भारत.
15. त्रिपाठी, आर. पी. मुगल साम्राज्य का उत्थान एवं पतन.
16. गौर, हरि सिंह. (2005). राजपूत इतिहास. राजस्थान हिंदी ग्रंथ अकादमी.
17. सिंह, बदरी नारायण. (2010). राजपूतों का इतिहास. वाणी प्रकाशन.
18. सिंह, विजय कुमार. (2015). राजपूत कालीन भारत. शिल्पायन प्रकाशन.
19. गुप्ता, हरि राम. (2005). सिख धर्म का इतिहास. पंजाबी यूनिवर्सिटी.
20. कोहली, सुरिंदर सिंह. (2010). सिख धर्म के सिद्धांत. वाणी प्रकाशन.

Faculty of Social Science

(RKDF University Bhopal)

M.A. History

Semester – II

Course	Subject	Subject Code
M.A. History	Structure of Indian society and cultural change (1200-1750AD)	MAHS-204

UNIT-I

Indian knowledge system: social role of women, marriage, purdah, education and ownership. knowledge in folk traditions, folk tales, folk songs and proverbs.

Activities:-Creative projects

UNIT-II

Development of Art and Literature during the Sultanate Period:

Effect of Cultural Exchange on Art and Literature

North Indian Architecture, Architecture of Vijayanagara and Hampi, Sultanate Architecture.

Activities-Group discussion

UNIT-III

Major classes of Sultanate society:

Ruling class, elite and masses, caste system and social stratification

Characteristics, theory and practice, Social and economic impact.

Activities-Role playing

UNIT-IV

Structure of society in Mughal period: concept of ruling community.

Upper class, Middle class, Peasant class, Poverty in Mughal India.

Activities-Poster making

UNIT-V

Medieval Architecture

Features of medieval architecture, Development of various styles and techniques, Buildings, forts, pillars etc.

Activities - Debate.

Text books, Reference books and other sources

5. Iraqi, Shahabuddin, Madhyakalīn Bharat mein Bhakti Aandolan, Samajik AVN Rajnitik Paripreksh, Chaukhamba Surbharti Prakashan, Varanasi.
6. Chopra, P.N. Some Aspects of Social life during the Mughal age, (1526-1707), Jaipur, 1963.
5. सिन्हा, आई. एन. दिल्ली सल्तनत का इतिहास.
6. चन्द्र, सतीश, मध्यकालीन भारत सल्तनत से मुगल काल तक, दिल्ली सल्तनत 1206-1526, भाग, 1
7. श्रीवास्तव, डॉ. चंद्रभान, मध्यकालीन भारत का इतिहास (1206 - 1526 ई.)।
8. बंसल, डॉ. उषा रानी, सल्तनत कालीन सरकार तथा प्रशासनिक व्यवस्था।
9. राधेश्याम, प्रो. सल्तनत कालीन सामाजिक तथा आर्थिक इतिहास, बोहरा पब्लिशर्स एंड डिस्ट्रीब्यूटर्स, इलाहाबाद।
10. इराकी, शहाबुद्दीन, मध्यकालीन भारत में भक्ति आंदोलन, सामाजिक एवीएन राजनीति परिचय, चौखंबा सुरभारती प्रकाशन, वाराणसी।
11. चोपड़ा, पी. एन. मुगल काल के दौरान सामाजिक जीवन के कुछ पहलू, (1526-1707), जयपुर, 1963।
12. खुराना, के. एल. मध्यकालीन भारतीय संस्कृति।

Recommended Digital Platform Web Links'

5. https://en.wikipedia.org/wiki/Mughal_Empire
6. https://www.historydiscussion.net/history-of-india/social-divisions-during-the-sultanate-period/2718#google_vignette
7. <https://testbook.com/ias-preparation/bhakti-movement-ncert-notes>

Faculty of Social Science

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M.A. History

Semester – II

Course	Subject	Subject Code
M.A. History	Constitutional, Human & Moral Value	MAHS-205

Course Objectives

1. To understand the constitutional ideals and their ethical foundations.
2. To analyze the concept of human and moral values in personal and social life.
3. To develop sensitivity towards human rights and responsibilities.
4. To cultivate ethical and professional behavior in various walks of life.
5. To prepare students for value-based decision-making and leadership in society.

Unit I

Constitutional Values

- Preamble: ideals, objectives, and values
- Fundamental Rights and Duties: ethical dimensions
- Directive Principles of State Policy and social justice
- Justice, Liberty, Equality, Fraternity as constitutional ethos
- Ethical governance and constitutional morality

Unit II

Human Values

- Meaning, characteristics, and importance of values
- Individual, social, cultural, spiritual, and universal values
- Human dignity, empathy, compassion, tolerance
- Values in family, society, workplace
- Value erosion and contemporary challenges

Unit III

Moral & Ethical Values

- Concept of morality and ethics
- Sources of moral values: religion, philosophy, tradition
- Indian ethical traditions: Vedic, Buddhist, Jain, Gandhian ethics
- Universal ethical principles: truth, non-violence, honesty, justice

- Contemporary moral dilemmas and decision-making

Unit IV

Human Rights and Duties

- Evolution of human rights: international and Indian perspectives
- Universal Declaration of Human Rights (UDHR)
- Rights of marginalized groups: women, children, Dalits, tribals, minorities
- Balance of rights and duties in ethical life
- Role of judiciary, NGOs, and civil society in protecting rights

Unit V

Application of Constitutional, Human & Moral Values

- Value education: importance, objectives, and pedagogy
- Professional ethics: teachers, doctors, administrators, lawyers, researchers
- Role of constitutional and moral values in public administration
- Case studies: Indian freedom struggle, social reform movements, Gandhian experiments
- Value-based society: challenges and prospects in globalization

Suggested Readings/References

1. Ambedkar, B.R. – Annihilation of Caste
2. Austin, Granville – The Indian Constitution: Cornerstone of a Nation
3. Gandhi, M.K. – Hind Swaraj
4. Kangle, R.P. – The Kautilya Arthashastra
5. Radhakrishnan, S. – Recovery of Faith
6. Sharma, R.N. – Value Education in the Changing Society
7. UNESCO – Learning to Be: The World of Education Today and Tomorrow
8. United Nations – Universal Declaration of Human Rights (1948)
9. IGNOU Materials – Ethics, Governance and Human Values
10. Bhargava, Rajeev – Politics and Ethics of the Indian Constitution

PROJECT / DISSERTATION

Here's a list of topics on Constitutional, Human & Moral Values

A. Ancient & Medieval Indian Roots of Values

1. Dharma and Nyaya in Ancient India: Foundations of Justice and Moral Order.
2. The Concept of Raj dharma in Arthashastra and Its Relevance to Modern Constitutionalism.

3. Buddhist and Jain Contributions to Human Values and Rights Discourse in India.
4. Ashoka's Dhamma: Moral Governance and Human Welfare in the Mauryan Empire.
5. Bhakti and Sufi Movements: Social Equality and Human Dignity in Medieval India.
6. Ancient Indian Village Governance: Moral and Democratic Traditions

B. Freedom Struggle and Constitutional Values

7. Gandhian Philosophy: Satya, Ahimsa, and Constitutional Morality.
8. Nehru's Vision of Secularism and Scientific Temper in the Constitution.
9. Role of the 1857 Revolt in Awakening National and Human Rights Consciousness.
10. Swami Vivekananda's Teachings: Spiritual and Moral Foundations of National Unity.
11. Contributions of Dr. B.R.Ambedkar in Embedding Social Justice into the Constitution.
12. Women Leaders of the Freedom Struggle: Equality and Rights in Constitutional Context.
13. Freedom Movement and the Evolution of Fundamental Rights in India.

C. Post-Independence India & Value-Based Governance

14. The Preamble as the Ethical and Historical Soul of the Indian Constitution.
15. Directive Principles as a Continuation of Indian Ethical and Social Traditions.
16. Evolution of Human Rights Jurisprudence in Independent India.
17. Tribal Rights Movements and Constitutional Protection: A Historical Review.
18. Role of Judiciary in Protecting Constitutional Morality in Historical Cases.

D. Contemporary Historical Perspectives-

19. Right to Information: Transparency as a Constitutional and Moral Value.
20. Reservation Policy: Historical Justification and Value-Based Debates.
21. Human Rights in Conflict Zones: Historical Lessons from India's Regions.
22. Environmental Jurisprudence: Historical Roots and Constitutional Protection.
23. Educational Reforms in India: From Gurukul to Right to Education Act.
24. Evolution of Secularism in India: Historical Context and Constitutional Practice.
25. Historical Movements for Social Reform and Their Influence on Constitutional Values.



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M.A. History

Semester – III

S no	Subject Code	Subject Title	Marks Allotted								Credit
			Assignment Marks		Theory Marks		Project Marks		Total Marks		
			max	min	max	min	max	min			
1	MAHS-301	World History Events, Impacts and Changes 18-19th Century	40	16	60	24			100	5	
2	MAHS-302	History of Indian philosophical and intellectual traditions	40	16	60	24			100	5	
3	MAHS-303	Rise and fall of the Maratha Empire (1627-1818)	40	16	60	24			100	5	
4	MAHS-304	Freedom movement in Madhya Pradesh from 1857 to 1947	40	16	60	24			100	5	
5	MAHS-305	Seminar/research project/webinar/swayam course					100	60	100	2	
Total									500	22	

Note-Lecture timing 15 Hour/Unit

1. Students will be able to study the ancient Indian glorious tradition.
2. Students will be able to understand the ancient Indian education system.
3. Students will be able to understand the Shatdarshan.
4. Students will be able to know about Buddhism, Jainism, Shaivism, Vaishnavism, Shaktism etc.
5. Students will be able to gain knowledge about Maratha saints.
6. Students will be able to study the relationship between Marathas and Mughals.
7. Students will be able to gain knowledge about the administrative and social structure of Marathas.
8. Students will be able to know the reasons behind the revolution of 1857 in Madhya Pradesh.
9. Students will be able to know the reasons for the freedom movement in Madhya Pradesh.
10. Students will be able to know about the role of women and lower class people in the freedom movement in Madhya Pradesh.

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M.A. History

Semester – III

Course	Subject	Subject Code
M.A. History	World History Events, Impacts and Changes 18-19th Century	MAHS-301

UNIT-I

Indian knowledge tradition: zero and decimal system, globalization of the tradition of yoga and meditation, Ayurveda and naturopathy system, international importance of universities like Nalanda, Takshila, Vikramshila.

Activities- Discussion

UNIT-II

Emergence of Scientific Outlook: Age of Enlightenment and Analysis, Scientific, Technological and Agricultural Revolution in Europe.

Activities - Project

UNIT-III

Industrial Revolution: Causes of Industrial Revolution in England and its effects on the world. Rise of new social classes. Causes, effects and results of American War of Independence.

Activities – Discussion

UNIT-IV

Causes of French Revolution and its impact on the world, 15 National Assembly, Legislative Assembly, National Conference, Rule of Directory.

Activities - Essay

UNIT-V

Metternich era, Holy Friendship Treaty, Metternich's home and foreign policy, United System of Europe, Development of democracy and liberalism in Western Europe, Concept of Neo Imperialism.

Activities - Project

Text books, Reference books and other sources

- 1- Manikkam V: On history and historiography, Madurai 2003.
- 2-Mahadevan, B., Bhat, V. R., & Raghavan, R. V. (n.d.). Indian Knowledge System: Concepts and Applications in Science.
- 3-Kapoor, K. (n.d.). Ancient Indian Knowledge Systems and their Relevance Today - With an Emphasis on Arthaśāstra
- 4-Sharma, D. (n.d.). Indian Knowledge System. Deven Sharma Classroom.
- 5-Bhatt, C. B. (n.d.). Indian Knowledge System.
- 6- Car, E.H. What is History, Delhi 1962.
- 7- Sheikh Ali B, History: Its theory and method, Trinity press New Delhi. 1978.
- 8- Sharma Tejram: Historiography, A history of historical writing New Delhi 2005.
- 9- स्नेह महाजन, वी शताब्दी का विश्व इतिहास .एक झलक कार्यान्वयन निदेशालय नई दिल्ली
- 10-जैन एंड माथुर विश्व इतिहास 1500-2000 तक, जैन प्रकाशन मंदिर फर्स्ट एडिशन, जनवरी 2016.
- 11- वर्मा दीनानाथ विश्व इतिहास का सर्वेक्षण, (1500-1950) भारती भवन प्रकाशक और वितरक, 2017
- 12-मेहता, डॉ .बी .एन .आधुनिक यूरोप.
- 13- पॉल .बी .आई .आधुनिक यूरोप।) 1453-1789) |

Recommended Digital Platform Web Links -:

- 1.<https://gyanvividha.com>
3. <https://www.drishtiias.com/hindi/paper1/world-war-ii> ideologies
- 2.<https://hi.wikipedia.org>
- 4.<https://hi.wikipedia.org/wiki/>
- 5..<https://testbook.com/ugc-net-history/beginnings> of-historical-writings.
- 6.<https://www.drishtiias.com/hindi/images/dip-demo/ukpsc/gs-pack-1/Medieval-History.pdf>
- 7.<https://hi.wikipedia.org/wiki>

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M.A. History

Semester – III

Course	Subject	Subject Code
M.A. History	History of Indian philosophical and intellectual traditions	MAHS-302

UNIT 1

Indian knowledge tradition: Ancient Indian education system and Gurukul tradition, relation between religion and philosophy: Karmayoga in Gita, development of ethics and morality. Morality and life values.

Activities discussion

UNIT 2

Religious and philosophical thoughts, Rise of religious thoughts in ancient India: Vedas, Upanishads and Vedanta.

Activities – Project

UNIT 3

Indian six philosophies: Sankhya, Nyaya, Yoga, Vaisheshika, Poorva Mimamsa, Uttar Mimamsa

Activities - Discussion

UNIT 4

Buddhism, Jainism, ideological differences and opposing ideologies arising from religion. Bhakti Movement: Development of Shaiva, Vaishnava and Shakti sects.

Activities –Essay

UNIT 5

Religious reform and renaissance: Brahma Samaj, Prarthana Samaj, Arya Samaj, Theosophical Society, Indian concept of universal brotherhood.

Activities - Project

Text books, Reference books and other sources

1. शास्त्री, डॉ.हरिदत्त) .2018) भारतीय दर्शन की रूपरेखा.
2. त्रिपाठी, डॉ.रामप्रसाद) .2020) भारतीय दर्शन का इतिहास.
3. विवेकानंद, स्वामी) .2017). वेदांत दर्शन.
4. भट्टाचार्य, डॉ.रामशंकर) .2019) योग दर्शन.
5. पांडे, डॉ.गोपाल चंद्र) .2018) न्याय दर्शन.
6. शास्त्री, डॉ.रामलखन, (2020) सांख्य दर्शन.
7. जैन, डॉ.प्रेमचंद) .2019) जैन दर्शन.
8. सांस्कृत्यायन, डॉ.राहुल) .2018) बौद्ध दर्शन.
9. चट्टोपाध्याय, डॉ.देवी प्रसाद) .2020) भारतीय दर्शन की समस्याएं.
10. श्रीवास्तव, के.सी) .2016) प्राचीन भारत का इतिहास.
11. राधाकृष्णन, एस) .1956) भारतीय दर्शन.
12. Radhakrishnan, S. (1956). Indian philosophy. Vol. 1 & 2. London: George Allen & Unwin.
13. Dasgupta, S. N. (1922). A history of Indian philosophy. Vol. 1-5. Cambridge University Press.
14. Riepe, D. (1966). The naturalistic tradition in Indian thought. Motilal Banarsidass.
15. Potter, K. H. (1977). Encyclopedia of Indian philosophies. Vol.1-5. Princeton University Press.
- Buddhist Philosophy
16. Warder, A. K. (1970). Indian Buddhism. Motilal Banarsidass.
17. Gethin, R. (1998). The foundations of Buddhism. Oxford University Press.
- Jain Philosophy
18. Radhakrishnan, S. (1953). The principal Upanishads. Harper & Brothers.
19. Radhakrishnan, S. (1948). The Bhagavadgita. Harper & Brothers.

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M.A. History

Semester – III

Course	Subject	Subject Code
M.A. History	Rise and fall of the Maratha Empire (1627-1818)	MAHS-303

UNIT-I

Contribution of Maratha culture in Indian knowledge tradition-Evaluation of Maratha saints and their works in Indian knowledge tradition: Sant Gyaneshwar, Namdev, Eknath, Tukaram, Ramdas,

Activities- Museum visit

UNIT-II

Sources of Maratha history, Bakhars, Farmans, letters 15 and other inscriptions, Reasons for the rise of Maratha power, Rise of Shivaji, Concept of Hindavi Swaraj. Shivaji's relation with Bijapur and Mughals. Evaluation of Shivaji's personality.

Activities- Visit to historical places.

UNIT-III

Sambhaji Maratha struggle for independence. Maratha independence war of Rajaram and Tarabai in the concept of Maratha Swarajya. Biography and evaluation of Chhatrapati Shahu.

Activities-Making informative charts

UNIT-IV

Shivaji's administration, Council of Eight Prime Ministers, provincial administration and land revenue system, military administration and judicial system.

Activities- Projects

UNIT-V

Maratha religion and the concept of Hindu Pad Padshahi, social and economic condition of Marathas, Chauth and Sardeshmukhi.

Activities-Discussion

Text books, Reference books and other sources

1. Aziz Abdul, The mansabdari system and the Mughal Army, Delhi 1972.
2. Chicherov, A.I. India: Economic development in the 16th- 18th century: Outline history of Crafts and trade Moscow, 1971.
3. Qaisar, A.J. Distribution of the revenue resources of the Mughal Empire among the Nobility, PIHC, Allahabad session 1965,
4. https://ddceutkaI.ac.in/Syllabus/MA_history/Paper_13.pdf 2. https://www.yourarticlelibrary.com/political-science/concepts-of-danda-dandaneethi-dharma-and- raja-dharma/40148#google_vignette
4. [https://byjus.com/free-ias-prep/administration-under-de\(ni-sultanate/](https://byjus.com/free-ias-prep/administration-under-de(ni-sultanate/) 4. <https://vajiramandravi.com/upsc-exam/sher-shah-suri/>
5. <https://www.nextias.com/blog/mughal-administration/>
6. <https://www.iasexpress.net/submodules/23-8-science-and-technology-in-mughal-india/>
7. हबीब इरफान, मुगल भारत की कृषि प्रणाली, 1556-1707, बॉम्बे, 1963.
8. वर्मा, हरिश्चन्द्र, मध्यकालीन भारत, भाग 2 (1540 -1761) हिन्दी मध्यम कार्यान्वयन निदेशालय, दिल्ली विश्व विद्यालय, 1999.
9. शर्मा, श्री राम, मुगल सरकार और प्रशासन, मुगल सम्राटों की धार्मिक नीति, आगरा 1972.
10. चंद्रा, सतीश, 17वीं सदी के दौरान भारत में मुद्रा अर्थव्यवस्था के विकास के कुछ पहलू' आर्थिक और इतिहास में भारत समीक्षा खंड III, संख्या 4, 1966.
11. श्रीवास्तव, डॉ. आशीर्वादी लाल, मध्यकालीन भारत का इतिहास.
12. मुगल, इब्र-ए-हसन, मुगल साम्राज्य का ढाँचा.
13. पांडेय, डॉ. ए. वी. मध्यकालीन भारत का इतिहास.
14. शर्मा, डॉ. एल. पी. मुगल कालीन भारत.
15. त्रिपाठी, आर. पी. मुगल साम्राज्य का उत्थान एवं पतन.
16. गौर, हरि सिंह. (2005). राजपूत इतिहास. राजस्थान हिंदी ग्रंथ अकादमी.
17. सिंह, बदरी नारायण. (2010). राजपूतों का इतिहास. वाणी प्रकाशन.
18. सिंह, विजय कुमार. (2015). राजपूत कालीन भारत. शिल्पायन प्रकाशन.
19. गुप्ता, हरि राम. (2005). सिख धर्म का इतिहास. पंजाबी यूनिवर्सिटी.
20. कोहली, सुरिंदर सिंह. (2010). सिख धर्म के सिद्धांत. वाणी प्रकाशन.

Faculty of Social Science

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M.A. History

Semester – III

Course	Subject	Subject Code
M.A. History	Freedom movement in Madhya Pradesh from 1857 to 1947	MAHS-304

UNIT-I

Heritage of Madhya Pradesh and Indian Knowledge Tradition: Primary Sources: Archival, Private Papers, Newspapers, Journals, Oral Traditions, Folk Songs, Folktales, Folk Dances. Secondary Sources: Books, Gazetteers.

Activities-Role Play

UNIT-II

Brief Historical background up to the middle of 15th 19th century. Rise of nationalism. With special reference to Gwalior, Indore, Bhopal, Baghelkhand and Bundelkhand.

Activities-Group discussion

UNIT-III

Bundela Revolt of 1842-1843: Causes, Events, Suppression and Consequences. Revolt of 1857: Causes, Events, Suppression and Consequences in British Areas- Sagar and Narmada Areas.

Activities-Role playing

UNIT-IV

Non-cooperation movement, Civil disobedience movement and Quit India movement in British areas: Mahakoshal region. National movement in princely states with special reference to Gwalior, Indore, Bhopal, Rewa and Bundelkhand.

Activities-Debates

UNIT-V

Participation of women and Tribal in freedom movement: prominent freedom fighters. Legacy and ideological dimensions of freedom struggle.

Activities-Research in freedom fighters about the movement.

Text books, Reference books and other sources

1. रायबहादुर, डॉ. हीरालाल मध्य प्रदेश का इतिहास
2. श्याम सुंदर सक्सेना युग युगीन भोपाल
3. द्वारका प्रसाद मिश्र मध्य प्रदेश में स्वाधीनता आंदोलन का इतिहास
4. श्याम सुंदर सक्सेना भोपाल राज्य का स्वतंत्रता का इतिहास
5. भाषा संचालनालय मध्य प्रदेश स्वतंत्रता संग्रामसेनानी) खंड 12345)
6. डॉ. सुधा जैन जंग ए आजादी में बुंदेलखंड की देशी रियासतें
7. सुधीर सक्सेना मध्य प्रदेश में आजादी की लड़ाई और आदिवासी
8. शालिनी सक्सेना स्वाधीनता आंदोलन में मध्य प्रदेश की महिलाओं का योगदान
9. डॉ. हंसा व्यास मध्य प्रदेश में स्वतंत्रता संग्राम) 1857 से 1947)
10. डॉ. वसुंधरा शर्मा मध्य प्रदेश में राष्ट्रीय आंदोलन
11. द्वारिका प्रसाद मिश्र दी हिस्ट्री ऑफ फ्रीडम मूवमेंट इन मध्य प्रदेश
12. सूचना प्रसारण मध्य प्रदेश और गांधी
13. डॉक्टर बी. एन. लुनिया मध्य भारत में विद्रोह
14. भाषा संचालनालय मध्य प्रदेश के स्वतंत्रता संग्राम सैनिक) रीवा, भोपाल, रायपुर, विलासपुर संभाग(

Recommended Digital Platform Web Links :-

1. <https://madhyapradesh.pscnotes.com/madhya-pradesh-gk/madhya-pradesh-history/revolt-of-1857-in-madhya-pradesh/>
2. <https://testbook.com/mppsc-preparation/freedom-movement-in-madhya-pradesh>
3. <https://testbook.com/mppsc-preparation/tribal-personalities-of-madhya-pradesh>

Faculty of Social Science

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M.A. History

Semester – III

Course	Subject	Subject Code
M.A. History	Seminar/research/project/webinar/swayam course	MAHS-305

PROJECT / DISSERTATION

Here's a list of topics -

World History Events, Impacts, and Changes (18th–19th Century)

1. The American Revolution (1776) and its global impact on ideas of liberty and democracy
2. The French Revolution (1789–1799) and the birth of modern political ideologies
3. The Industrial Revolution: Technological transformation and social consequences
4. The Congress of Vienna (1815) and the reordering of Europe
5. Colonial expansion of European powers in Asia and Africa: Economic and cultural impacts

History of Indian Philosophical and Intellectual Traditions

1. The Upanishads: Concepts of Brahman and Atman in shaping Indian thought
2. Buddhist philosophy: Four Noble Truths and their intellectual legacy
3. Jain philosophy: Ahimsa and Anekantavada as social ethics
4. The Mimamsa and Vedanta schools: Hermeneutics and metaphysics
5. Contributions of Shankaracharya: Advaita Vedanta and its impact
6. Bhakti and Sufi traditions as intellectual-cultural revolutions
7. Nyaya and Vaisheshika schools: Logic and epistemology in India
8. Contributions of Charvaka/Lokayata materialism to rational thought
9. Raja Ram Mohan Roy and 19th-century intellectual reform in India
10. Swami Vivekananda's philosophy: Synthesis of tradition and modernity

Rise and fall of the Maratha Empire (1627–1818)

1. Shivaji Maharaj's administrative and military innovations

2. Role of the Marathas in weakening the Mughal Empire
3. Expansion under the Peshwas: Balaji Vishwanath to Bajji Rao I
4. The Marathas and regional powers: Relations with Mysore, Hyderabad, and Rajputs
5. The Third Battle of Panipat (1761): Causes, consequences, and decline
6. Maratha Confederacy and the rise of powerful chiefs (Scindia, Holkar, Bhonsle)
7. Anglo-Maratha Wars (1775–1818): Strategy, diplomacy, and British supremacy
8. Maratha naval power and conflicts with European traders
9. Social and cultural life under the Marathas
10. The legacy of the Maratha Empire in modern India

Freedom Movement in Madhya Pradesh (1857–1947)

1. The Revolt of 1857 in Madhya Pradesh: Rani Lakshmibai, Tatya Tope, and local resistance
2. Tribal uprisings in MP: Bhil, Gond, and Kol resistance against colonial rule
3. The role of Malwa region in freedom struggle
4. Jabalpur as a center of nationalist activity
5. Contributions of leaders like Chandra Shekhar Azad, Seth Govind Das, and Pandit S.N. Dwivedi
6. The impact of Gandhian movements in MP (Non-Cooperation, Civil Disobedience, Quit India)
7. Women freedom fighters of Madhya Pradesh
8. Underground revolutionary activities in Bundelkhand and Chambal
9. Role of newspapers, literature, and cultural platforms in mobilizing people
10. Integration of Madhya Pradesh into free India after 1947



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M.A. History

Semester – IV

S no	Subject Code	Subject Title	Marks Allotted							Credit
			Assignment Marks		Theory Marks		Project Marks		Total Marks	
			max	min	max	min	max	min		
1	MAHS-401	World History Events, Impacts and Changes 18-19th Century	40	16	60	24			100	5
2	MAHS-402	History of Indian philosophical and intellectual traditions	40	16	60	24			100	5
3	MAHS-403	Rise and fall of the Maratha Empire (1627-1818)	40	16	60	24			100	5
4	MAHS-404	Uses & Utility of History	40	16	60	24			100	5
5	MAHS-405	Dissertation/swayam course					100	60	100	2
Total									500	22

Note-Lecture timing 15 Hour/Unit

- 1-Students will be able to develop an understanding of the Eastern problem
- 2-Students will be able to know about colonialism and imperialism in Africa.
- 3-Students will understand colonialism and imperialism in China.
- 4-Students will be able to gain knowledge about Maratha saints.
- 5-Students will be able to study the relationship between Marathas and Mughals.

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M.A. History

Semester – IV

Course	Subject	Subject Code
M.A. History	World History Events, Impacts and Changes 18-19th Century	MAHS-401

UNIT-I

Indian Knowledge Tradition: Spread of Buddhism 15 in Asia, Indian Mathematics, Astrology, Astronomy and Science, Cultural Dialogue. Indian

Activities Discussion

UNIT-II

Eastern problem: causes, consequences, problem and solution of the eastern problem. Crimean war causes and consequences, Berlin Congress, Bismarck's internal and foreign policy.

Activities – Essay

UNIT-III

Expansion of Colonialism and Imperialism in the continent of Asia and Africa in the 19th century, partition of Africa.

Opposition to the Policy of apartheid in Africa, Liberation from colonial rule.

Activities –Discussion

UNIT-IV

Colonialism and Imperialism in China, Causes and Effects of First and Second Opium Wars, Causes and Effects of Taiping Rebellion, Boxer Rebellion.

Activities – Essay

UNIT-V

Entry of Western powers into Japan, Restoration of the Meiji Dynasty, Modernization of Japan, Expansion of Japan as an Imperialist Power.

Activities - Project

Text books, Reference books and other sources

- 1-Car, E.H. What is History, Delhi 1962.
- 2-Sheikh Ali B, History: Its theory and method, Trinity press New Delhi. 1978.
- 3-Sharma Tejram: Historiography, A history of historical writing New Delhi 2005.
- 4-Kuppuram and Kumud Many: Methods of historical Research New Delhi 2002.
- Manikkam V: On history and historiography, Madurai 2003.
- 5-सैह महाजन .वी शताब्दी का विश्व इतिहास, एक झलक कार्यान्वयन निदेशालय नई दिल्ली 2022.
- 6-जैन एंड माथुर विश्व इतिहास 1500-2000 तक जैन प्रकाशन मंदिर, फर्स्ट एडिशन, जनवरी 2016
- 7-वर्मा, दीनानाथ विश्व इतिहास की of 61 रती भवन प्रकाशक और वितरक,
- 8-मेहता .डॉ .बी .एन .आधुनिक यूरोप.

Recommended Digital Platform Web Links -:

- 1.<https://gyanvividha.com>
3. <https://www.drishtias.com/hindi/paper1/world-war-ii> ideologies
- 2.<https://hi.wikipedia.org>
- 4.<https://hi.wikipedia.org/wiki/>
- 5..<https://testbook.com/ugc-net-history/beginnings> of-historical-writings.
- 6.<https://www.drishtias.com/hindi/images/dip-demo/ukpsc/gs-pack-1/Medieval-History.pdf>
- 7.<https://hi.wikipedia.org/wiki>

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M.A. History

Semester – IV

Course	Subject	Subject Code
M.A. History	History of Indian philosophical and Intellectual traditions	MAHS-402

UNIT 1

Indian knowledge tradition: Principles of justice and state, Indian women's thinking, environmental thinking and nature philosophy, ancient Indian Ayurveda and science.

Activities discussion

UNIT 2

Political thoughts in ancient and medieval period: monarchy, aristocracy and proto-republican thought in

India (1) Ancient period (2) Medieval period

Activities -Presentation

UNIT 3

Rights and duties of the people, justification of political rights (1) Book (2) Practices

Activities- Debate

Activities - Discussion

UNIT 4

Colonialism and the Rise of New Political Ideas

(1) Liberal Democracy (2) Utilitarianism (3) Positivism Activities - Essay

Activities –Essay

UNIT 5

Justification and justice of heredity: Varna, caste, family, women. Anti-caste movement in colonial era, Social basis of Nationalism.

Activities - Project

Text books, Reference books and other sources

1. श्रीवास्तव, के .सी) .2016) प्राचीन भारत का इतिहास.
2. शास्त्री, आर .एस) .1995) प्राचीन भारत में राजतंत्र और गणतंत्र.
3. चोपड़ा, पी .एन) .1997) मध्यकालीन भारत में राजतंत्र और प्रशासन.
4. भट्टाचार्य, एस .के) .1998) प्राचीन भारतीय राजनीतिक विचार.
5. सहगल, एन .के) .1999) भारतीय इतिहास में राजतंत्र और गणतंत्र.
6. चंद्र, बी) .1999) उपनिवेशवाद और राजनीतिक विचार.
7. सरदेसाई, एस .जी) .1995) प्रजातंत्र की अवधारणा,
8. शर्मा, आर .के) .1997) उपयोगितावाद और राजनीतिक दर्शन.
9. त्रिपाठी, एस .के) .2001) प्रत्यक्षवाद और सामाजिक विज्ञान.
10. वर्मा, एस .पी) .1999) आधुनिक राजनीतिक विचार.

Recommended Digital Platform Web Links -:

1. <https://hi.wikipedia.org/wiki>.
2. <https://www.drishtiias.com/hindi/images/dlp-demo/upsc/philosophy/Indian-Philosophy.pdf>
3. <https://www.britannica.com/topic/Indian-philosophy>.
5. <https://www.drishtiias.com/hindi/daily-news-analysis/republics-in-ancient-india>
6. https://en.wikipedia.org/wiki/Self-Respect_Movement
7. <https://en.wikipedia.org/wiki/Utilitarianism>
8. <https://testbook.com/hi/ias-preparation/political-rights>

Faculty of Social Science

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M.A. History

Semester – IV

Course	Subject	Subject Code
M.A. History	Rise and fall of the Maratha Empire (1627-1818)	MAHS-403

UNIT-I

Contribution of Maratha culture in Indian knowledge tradition-
Punya Shloka Ahilyabai Holkar's life story and contribution, cow service and environmental awareness, Indian Vastu knowledge, war policy.

Activities- Museum visit

UNIT-II

History of Peshwas: Contribution of Balaji Vishwanath, Bajirao I, Balaji Bajirao, Madhavrao, Madhav Narayan Rao, Bajirao II

Activities- Visit to historical places.

UNIT-III

Administration of Peshwas, relations between British and Marathas, study of the impact of war between Marathas and British on Indian history.

Activities-Making informative charts

UNIT-IV

Third Battle of Panipat, Causes and results of First, Second and Third Anglo-Maratha Wars, Treaties between Anglo-Marathas

Activities- Projects

UNIT-V

Administration of Peshwas

Role of Chhatrapati, Role of Peshwa, Role of Maratha Chiefs, Provincial, District and Village Administration, Land Revenue System and Justice System.

Reasons for the fall of Maratha Empire.

Activities-Discussion

Text books, Reference books and other sources

1. Sardesai, G.S.: New history of the Marathas, vol II.
2. Sardesai, G.S.: Main Currents of Maratha History.
3. Duff, Grant,: History of the Marathas, 2 vols.
4. Kingcain and Parsinis: History of the Maratha People 3 vols.
5. Rnade M.G.: Rise of the Mratha Power.
6. Dighe, V.G.: Peshwa Baji Rao & Maratha Expension.
7. Majumdar, R.C.: The Maratha Supremacy.
8. Dodwell, H.H.: Cambridge history of India vol. 5.
9. Elphinstone, M.: Report on the Territories lately Conquered from the Peshwa.
10. Sen, S.N.: Administrative System of the Maraths.
11. Sen, S.N.: Military System of the Maratha.
12. Tone, W.H.: Illustrations of some Institutions of the Maratha people.
13. सरदेसाई, जी .एस .मराठों का नया इतिहास, खंड II.
14. सरदेसाई, जी .एस .मराठा इतिहास की मुख्य धाराएँ,
15. रानाडे, एम .जी .मराठा शक्ति का उदय,
16. मजूमदार, आर .सी .मराठा वर्चस्व.
17. सेन, एस .एन .मराठों की प्रशासनिक व्यवस्था।
18. सेन, एस .एन .मराठों की सैन्य व्यवस्था।
19. लूनिया, बी .एन .मराठा प्रभुत्व, (भाग 1/2/3) प्रारम्भ से 1818.
20. शर्मा, एल, पी .आधुनिक भारत) 1707-1967 ईस्वी, लक्ष्मी नारायण अग्रवाल, आगरा, 2008.
21. मिश्रा, डॉ .एस .सी .मराठों का इतिहास, रिसर्च पब्लिकेशन जयपुर, 2000.

Recommended Digital Platform Web Links:

13. https://archive.mu.ac.in/myweb_test/M.A.%20-%2011%20-%20History%20-%20VIII.pdf
14. <https://pwnonlyias.com/the-rise-of-marathas-1674-1818/>
15. <https://www.historydiscussion.net/history-of-india/administrative-system-of-the-peshwas/5930>
16. <https://vajiramandravl.com/upsc-exam/anglo-maratha-wars/>

Faculty of Social Science

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M.A. History

Semester – IV

Course	Subject	Subject Code
M.A. History	Uses & Utility of History	MAHS-404

UNIT-I

Nature and Scope of History

Meaning, Definition and Nature of History

History as Science and Art

Sources of History: Literary, Archaeological, Oral Traditions

Objectivity and Subjectivity in History Writing

UNIT-II

Philosophy and Methods of History

Purpose of studying History

Different approaches: Political, Social, Economic, Cultural, Intellectual History

Interdisciplinary approach: History with Archaeology, Sociology, Anthropology, Literature

UNIT-III

Uses of History

History as a record of human experience, Role of History in understanding society and culture

History in building national identity and heritage

History and moral education, History and policy-making (lessons from the past)

UNIT-IV

Utility of History

Practical utility in administration, diplomacy, law and governance

History as a source of inspiration (leaders, reform movements, freedom struggle)

History for academic and research purposes

History in tourism, heritage management and cultural preservation. Employment opportunities in teaching, civil services, museums, archives

UNIT-V

Contemporary Relevance of History

History in creating critical thinking and analytical skills

History and global citizenship. History in media, films, digital humanities

History in understanding present socio-political issues

Relevance of History in future planning and sustainable development

Text books, Reference books and other sources

1. E.H. Carr– What is History?
2. R.G. Collingwood – The Idea of History
3. Sheikh Ali, B– History: Its Theory and Method
4. Marwick, Arthur – The Nature of History
5. Subaltern Studies (Ranajit Guha et al.) Selected Volumes
6. J. Tosh – The Pursuit of History
7. K.A. Nilakanta Sastri History and Historians of South India

Research Journals

1. Indian Historical Review (IHR)
2. Studies in History (Jawaharlal Nehru University)
3. Economic and Political Weekly (EPW) – History Section
4. Social Scientist

Archives & Institutions

1. National Archives of India (NAI)
2. Nehru Memorial Museum and Library (NMML)
3. Indian Council of Historical Research (ICHR) publications

Recommended Digital Platforms & Web Links

1. e-PG Pathshala (UGC/MHRD) – <https://epgp.inflibnet.ac.in>
 - a. (History modules for PG level in India)
2. SWAYAM Online Courses – <https://swayam.gov.in>
3. (History & Social Science courses, free learning)
4. NCERT e-textbooks – <https://ncert.nic.in/ebooks.php>
5. (For basics in historiography & uses of history)
6. Shodhganga (INFLIBNET) – <https://shodhganga.inflibnet.ac.in>
7. (PhD theses on History, methodology, uses)
8. JSTOR – <https://www.jstor.org>

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M.A. History

Semester – IV

Course	Subject	Subject Code
M.A. History	DISSERTATION/SWAYAM COURSE	MAHS-405

DISSERTATION

1. Topic 1.Bhakti movement in medieval India and its impact.

Topic 2- Status of women in Medieval Period.

Topic 3.-Role of opposing elements in the freedom movement.

Topic 4.-Religious Condition during the Sultanate period.

Topic 5.Religious Policy of Mughal Rulers.

Topic 6.-Description of Mughal period architectural centers.

Topic 7-Evaluation of Shivaji's Personality and Character.

Topic 8.-Shivaji's Administration and Maratha Freedom Struggle.

Topic 9.Overall Contribution of Ahilyabai Holkar.

Topic 10.-Freedom movement in Bundelkhand region, Baghelkhand, Mahakoshal province, Malwa and Nimar region.