

Minutes of Meeting

	Program/Course Name	Certificate/Bachelor of Arts
2	Subject Name	1. <u>Major</u> BA-PS 601 Public Administration: Principles and Recent Trade BA-HS 601 History of freedom movement in Madhya Pradesh BA-SO 601 Sociological Research Methods BA-EC 601 International Economics BA-EN 601 Modern European Drama BA-HI 601 हिन्दी उपन्यास एवं कहानी 2. <u>Discipline Specific Elective(DSE-I)</u> DSE-I PS 602 State Politics in India DSE-I HS 602 History of Contemporary India 1947 to 2004 DSE-I SO 602 Indian Sociological Tradition DSE-I EC 602 Economics of Intellectual Property Right DSE-I EN 602 Literature and Cinema DSE-I HI 602 प्रवासी साहित्य 3. <u>Discipline Specific Elective(DSE-II)</u> DSE-II PS 603 Comparative Government and Politics DSE-II HS 603 History Of Modern Asia DSE-II SO 603 Social Demography DSE-II EC 603 Economics of Growth & Regional Economics DSE-II EN 603 Literary Criticism DSE-II HI 603 हिन्दी नाटक एवं एकांकी 4. <u>Field Project</u> Field Project-604 Field Project / Internship
3	Subject code	MAJOR-601, DSE I-602, DSE II-603 , FIELD PROJECT-604
4	Members present	Dr N.K.Shrivastava Dr V.K. Pandey Dr.Ashvini Joshi Dr.Rekha Bhadrasen Dr.Balprada Shrivatava Dr.Huda Faiz Dr.Utkal Kushawah Dr.Fidous Rashid Mrs.Priti Ahirwar Mr.Imtiyaj Ahmed
5	Date of Meeting	18 th April 2024
6	Venue of Meeting	Dean Office
7	New/ Revision	New
8	Revision proposed in	6 th semester/3 rd year

	(semester/ year)	
9	Academic session (For implementation)	July 2024
10	Agenda Note	1. Approval of Program syllabus: as per National Education Policy -2020 2. Approval of Examination Scheme. 3. Approval of Paper Pattern.
11	Proceedings	The BOS meeting was heldat Dean office, Faculty of Social Science in the presence of member of BOS and other faculty members. Agenda points from 1 to 3 were discussed in details keeping the ordinance and MP Govt. recommendation as guiding reference.
12	Recommendations	The members discussed all the aspects and reviewed the recommendation / finalized the new in syllabus and the scheme with a request for implementation/adoption from academic session-2024-25 to the academic council of the University
13	Attachments: Copy of New Syllabus (as per NEP-2020)	Copy as approved by BOS. New Syllabus (as per NEP-2020)

Note : The subject taken as Major subject will be your Discipline Specific Elective(DSE) subject and Skill Enhancement Course(SEC) subject.

टिप्पणी: मुख्य विषय के रूप में लिया गया विषय ही आपका अनुशासित विशिष्ट वैकल्पिक विषय(DSE) और कौशल विकास पाठ्यक्रम(SEC) विषय होगा।

Signature
Concerned Faculty
Member / HOD

Signature
Chairman Board of Studies

Signature
Dean of Faculty



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

SCHEME

Sixth Semester

Subject Type	Subject Code	Subject Name	End Semester Examination	Internal (CAA) Continuous Assessment & Assignment	Maximum Marks	Credit
Major	BA-601/Major	1.BA-PS 601 Public Administration: Principles and Recent Trade 2.BA-HS 601 History of freedom movement in Madhya Pradesh 3.BA-SO 601 Sociological Research Methods 4.BA-EC 601 International Economics 5.BA-EN 601 Modern European Drama 6.BA-HI 601 हिन्दी उपन्यास एवं कहानी	60	40	100	06
DSE	BA-602/DSE-I	1.DSE-I PS 602 State Politics in India 2.DSE-I HS 602 History of Contemporary India 1947 to 2004 3.DSE-I SO 602 Indian Sociological Tradition 4.DSE-I EC 602 Economics of Intellectual Property Right 5.DSE-I EN 602 Literature and Cinema 6.DSE-I HI 602 प्रवासी साहित्य	60	40	100	06
		1.DSE-II PS 603 Comparative Government				

DSE	BA-603/ DSE- II	and Politics 2.DSE-II HS 603 History Of Modern Asia 3.DSE-II SO 603 Social Demography 4.DSE-II EC 603 Economics of Growth & Regional Economics 5.DSE-II EN 603 Literary Criticism 6.DSE-II HI 603 हिन्दी नाटक एवं एकांकी	60	40	100	04
Field Project	BA-604	Field Project/ Internship	60	40	100	04
Semester Total					400	20
Cumulative Total					400	20

Note :

The subject taken as Major subject will be your Discipline Specific Elective (**DSE**) subject and Skill Enhancement Course(**SEC**) subject.

टिप्पणी:

मुख्य विषय के रूप में लिया गया विषय ही आपका अनुशासित विशिष्ट वैकल्पिक विषय(**DSE**) और कौशल वृद्धि पाठ्यक्रम(**SEC**) विषय होगा।



RKDF UNIVERSITY, BHOPAL
Bachelor of Social Science (B.A.)
Sixth Semester

Course	Category	Subject	Subject Code
B.A.	Major	Public Administration: Principles and Recent Trade	BA-PS -601
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

1. An Understanding about the key concept of academic discipline of public administration.
2. Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.
3. Acquaintance with bureaucracy and the civil service recruitment procedure in India.
4. Enhancing knowledge and developing analytical ability on major contemporary administrative issues.

Units	Topic	Duration (In Hours)
I	Introducing Public Administration: 1. Public Administration: Meaning, Nature and Scope. 2. Evolution of Public Administration as a discipline. 3. New Public Administration. 4. Public Administration and Private Administration: Features, differences and similarities 5. <i>Suggested Readings:</i> Denhardt, R., & Denhardt, 1. (2000). The New Public Service: Serving Rather Than Steering Public Administration Review, 60(6), pp. 549-559. Marini, F (1971) Towards a New Public Administration. Chandler: Scranton, PA. Leton, L. (1996). What Does It Mean to Say, "Public Administration? Administrative Theory & Praxis, 18/11, pp. 138-146. Minogue, M. et al. (2001). The internationalization of new public management. The internationalization of Public Management: Reinventing the Third World State, Edward Elgar.	18

	Perry, I. & Rainey, H. (1988). The Public Private Distinction in Organization Theory: A Critique and Research Strategy. The Academy of Management Review, 13(2), pp. 182-201. Svara, I. M. (2001). The Myth of the Dichotomy: Complementarity of Politics and Administration in the Past and Future of Public Administration. Public Administration Review, 61 (21, pp. 176-183. Whelan, R. (1999) Public Administration-The State of the Discipline: A View from The Urban and Local Management Literature. Public Administration Quarterly 23(1), pp. 64. Ava And Maheshwar, SR (2013) Public Administration, Lakshmi Narain Agarwal Agra 2008 distractions Concepts and Theories, Sterling Publishers: New Delhi.	
II	Organization and Its Principles: 1. Organization: Meaning, Basis of organization, types of organization. 2. Organization: Features, Merits and Demerits. 3. Principles of Organization: Hierarchy, Unity of Command, Span of Control, Coordination, Supervision, Authority and Responsibility. 4. Centralization and decentralization, delegation. 5. Line Agencies, Staff Agencies and Auxillary Agencies.	18

	<i>Suggested Readings:</i> Ali Ahmad y, G. (2016). Organisational Structure. Procedia -Social and Behavioral Sciences, (230), pp. 455-462. Mckinley, C. (1952). Some "Principles" of Organization, Public Administration Review, 12(3), pp. 157-165. Salancik, G., & Pfeffer, J. (1974). The Bases and Use of Power in Organizational Decision Making: The Case of a University. Administrative Science Quarterly, 19(4), pp. 453-473.49. Stogdill, R., Goldner, F., & Stinchcombe, A. (1967), Basic Concepts for a Theory of Organization. Management Science, 13(10), pp. 8666-8680.	
III	Personnel Administration and Bureaucracy: 1. Personnel Administration: meaning, objectives, scope and significance. 2. Recruitment: Concept, Principles, Types (with Merits and Demerits). 3. Training: meaning, objectives, types and importance. 4. Promotion: meaning and principles. 5. Bureaucracy: concept, types, Mas Weber's ideal type of bureaucracy & its relevance. <i>Suggested Readings:</i> Weber, M., Hans G., & Mills, CW. (1958), Bureaucracy. From Max Weber: Essays in Sociology. New York: Oxford University Press, pp. 196-244.	18

	A.D. Gorwala, Report on the Public Administration, (1951), p.64. The Administrative Reform Commission: Report on Personnel Administration (April 1969). Ghosh, P. Personnel Administration in india, Sudha Publications. Sinha, V M. Personnel Administration: Concepts and comparative perspective, RBSA publishers Sinha, V. M. Civil services and administrative development, print well Publishers.	
IV	Budget: 1. Budget: Concept, Principles and Significance. 2. Budgetary process in India: Budget-making, Budget-Enactment. 3. Budget: Implementation, Agencies involved in budgetary process. 4. Accounts and Audit: Concept & Significance. 5. Comptroller and Auditor General of India: Appointment Provisions, Power and Functions, Criticism. <i>Suggested Readings:</i> Elaine Y I Lu, Katherine Willoughby, (2018). Public Performance Budgeting Principle and Practice. Routledge Publication. K.L. Handa, (1980) "Budget Management Techniques: A Perspective for India", The India Journal of Public Administration, July - September,p.649. Thavraja, M.J.K(1994): Financial Administration of India, Sultan Chand & Sons, New Delhi.	18

	•Tyagi, S.P. (1997): Public Finance, Meerut.	
V	Recent Trends of Administration in India: 1. Good Governance: Concept, Elements, Characteristics, Significance. 2. E-governance: Meaning, features, scope, types and importance. 3. Public-Private Partnership (PPP): concept, types and significance. 4. People-Participation: Meaning, types and importance, features of people- participation in India. Suggested Readings: Barthwal, C. (2003). E-Governance for Good Governance. The Indian Journal of Political Science, 64(3/4), pp. 285-308. Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. Economic and Political Weekly. 31(48), pp. 3109-3114. Frederickson, H: G. et al. (2015). Theories of Governance. The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 219-244. Halachmi, A., & Holzer, M. (2010). Citizen Participation and Performance Measurement: Operationalizing Democracy through Better Accountability.	18

Part- C Learning Resource

Text Books, Reference Books, Other Resources

Recommended Books:

1. Public Administration; Concepts & Theories- By Rumkibasu Sterling Publishers Pvt. Ltd, New Delhi-110016.
2. Introduction to the Study, of Public Administration- By Leonaed D. White, Eurasia Publishing House (P) Ltd., Ramnagar New Delhi.
3. Awasthi A & Maheshwari. (2003). Public Administration, Laxmi Naryan Publisher., Agra 4. Prasad, Prasad, (2010) Satyanarayana & Pardhasaradh, Administrative Thinkers, Sterling, New Delhi.
5. Fayol Henri, (1959). General and Industrial Management, Sir Isaac Pitman & Sons Ltd., London
6. Sharma, A. Ram, (2005). Public Administration Today, Shree Publishers & Distributors, New Delhi.
7. Thavraja, M.J.K. (1994), Financial Administration of India, Sultan Chand & Sons, New Delhi
8. Sinha, V.M.(1985). Personnel Administration, RBSA, Jaipur.
9. H. George Frederickson and Kevin B. Smith. Public Administration Theory Primer, Rawat Publications, Jaipur, 2008.
10. Raymond W. Cox III, Susan J. duck and Betty N. Morgan, (2005) Public Administration in Theory and Practice, Pearson Education, New Delhi.
11. Hoshier Singh &Pardeep Sachdeva. (2005) Administrative Theory, Kitab Mahal, New Delhi.
12. M.P. Sharma and B. L. Sadana. (1988) Public Administration in Theory and Practice, Kitab Mahal, Allahabad.
13. A.R. Tyagi. (1992) Public Administration-Principles and Practices, Atma Ram & Sons, Delhi.



RKDF UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-I	State Politics in India	BA-PS- 602
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

1. Know how different states have been formed in India.
2. Know the approach to understand and explain the state politics in India.
3. Explain what the key issues are in state politics.
4. The state-specific issues as well as common states' issues against the center.
5. Explain the voting pattern and how the social and ethnic forces influence it.
6. Reflect on the farm crisis in India.

Units	Topic	Duration (In Hours)
I	Approaches to Understand nature of Indian State: 6. Liberal perspective. 7. Gandhian Perspective. 8. Marxist Perspective. Suggested Readings: Amenta, E., & Ramsey, K. M. (2010). Institutional Theory. In Leicht, K. T. & Jenkins, J.C. (Eds.), The Handbook of Politics: State and Civil Society in Global Perspective.	12

	New York: Springer, PP. 15-39. Nayar, D. (1998). Economic Development and Political Democracy: Interaction of Economics and Politics In Independent India. Economic and Political Weekly, Vol. 33, No. 49, pp. 3121-3131. P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) The Oxford Companion to Politics in India, OUP, New Delhi. pp. 3-145 Palshikar, (2008) 'The Indian State: Constitution and Beyond' in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage. State, In Pursuit of Lakshmi, New Delhi: Orient Longman. Somers, M. (1995). What's Political or Cultural about Political Culture and the Public Sphere? Toward an Historical Sociology of Concept Formation. Sociological Theory, 13(2), pp. 113-144.	
II	States Formation in India: 6. Colonial administrative Units 7. Language, Religion and Identity Formations 8. Developmental Issues. Suggested Readings: Carroll, L. (1978). Colonial Perceptions of Indian	12

	Society and the Emergence of Caste(s) Associations. The Journal of Asian Studies, 37(2), pp. 233-250. Dev, 5. M. (2002). Poverty in India- Trends, Macro-policies and direct programmes, In Rao, AM.G (Ed.), Development, poverty and fiscal policy- decentralization of Institutions. Delhi: OUP, pp 43-69. Dutt, S. (1998). Identities and the Indian State: An Overview. Third World Quarterly, 19(3), pp. 411-434. Sen, A. and Dreze, J. (1996), India economic development and social opportunity. Delhi: OUP, pp. 1-26. Varshney, A. (1995). Democracy development and the countryside. U.K: Cambridge university press. World Development Report. (2000/2001). Attacking poverty: Opportunity, Empowerment and Security.	
III	States Formation in India: 9. Colonial administrative Units 10. Language, Religion and Identity Formations 11. Developmental Issues. Suggested Readings: Carroll, L. (1978). Colonial Perceptions of Indian Society and the Emergence of Caste(s) Associations. The Journal of Asian Studies, 37(2), pp. 233-250. Dev, 5. M. (2002). Poverty in India- Trends, Macro-policies and direct programmes, In Rao, AM.G (Ed.), Development, poverty and fiscal policy- decentralization of Institutions. Delhi:	12

	OUP, pp 43-69. Dutt, S. (1998). Identities and the Indian State: An Overview. Third World Quarterly, 19(3), pp. 411-434. Sen, A. and Dreze, J. (1996), India economic development and social opportunity. Delhi: OUP, pp. 1-26. Varshney, A. (1995). Democracy development and the countryside. U.K: Cambridge university press. World Development Report. (2000/2001). Attacking poverty: Opportunity, Empowerment and Security.	
IV	States and the Centre: 6. State Politics responding to national issues. 7. Issues and trends in Centre-state Relations. 8. Politics of the State against the Center. Suggested Readings: Patnaik, P. (2018). Trends of centre-state relations in India under the neo- liberal regime. Studies in People's History, 5(1), pp. 83-91. Sathyamurthy, T. (1989). Impact of Centre-State Relations on Indian Politics: An Interpretative Reckoning, 1947-87. Economic and Political Weekly, 24(38), pp. 2133-2147. Varshney, A. (2013). How has Indian Federalism Done? Studies in Indian Politics, 1(1), pp. 43-63.	12
V	Inter-State Roles : 5. Role of Governor in State Politics 6. Inter-State Council 7. Inter-State Water Disputes 8. Inter-state Territorial Disputes Implementation of Public welfare Policies- Such	12

	as Poverty Elimination, Food Security and empowerment Policies.	
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Part- C Learning Resource
Text Books, Reference Books, Other Resources

Suggested Readings:

1. Sharma, P. (1967). Integration of Princely States and the Reorganization of States in India. The Indian Journal of Political Science, 28(4), pp. 236-241.
2. Singh, M. (2008). Reorganization of States in India. Economic and Political Weekly, 43(11), pp. 70-75.
3. Wood, I. (1984). British versus Princely Legacies and the Political Integration of Gujarat. The Journal of Asian Studies, 44(1). pp. 65-99.
4. Noorani, A. (1973) Vande Mataram: A Historical Lesson. Economic and Political Weekly, 8(23), pp. 1039-1043. Parekh, B. (2006). Defining Quarterly, 33(1), pp. 1-15. India's Identity. India International Centre.
5. Rochana B. (2000). Constituent Assembly Debates Rights. Economic and Political Weekly, 35(21/22), pp. 1837-1845. and Minority.
6. Varsha, A. (2011). Nehru and the Communists: Towards the Constitution Making Proceedings of the Indian History Congress, 72 pp. 740-752.
7. Gupta DC. (2011) Indian Government and Politics, Vikas Publish House PVT Ltd.
8. S. R. Kothari, (1970) "Introduction", in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25.
9. M. Weiner. (2001) "The Struggle for Equality Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225. R. Kothari (1983) The Cries of the Modern State and the Decline of Democracy in in NG.
10. Jayal (ed). Democracy in India, New Delhi, Oxford University Press. Pp. 2001 (sixth impression 2012). pp. 101-127.



RKDF UNIVERSITY, BHOPAL
Bachelor of Social Science (B.A.)
Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-II	Comparative Government and Politics	BA-PS- 603
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

1. Understand and apply different approaches to explain the functioning of different types of governing states.
2. Compare democratic regimes and evaluate their functioning.
3. Critically reflect on critical aspects of electoral democracy that includes functioning of parties and the relation between representation and democracy.

Units	Topic	Duration (In Hours)
I	Understanding comparative politics a. What is comparative politics? b. Why should we study it? Keywords: State, Politics Suggested Readings: Hague, R., & Harrop, M. (2004). Comparative Government and Politics: An Introduction, (6thed.). New York: Palgrave Macmillan, pp. 69-85. Kopstein, J., & Lichbach, M. (Eds.). (2005). Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order, second edition. Cambridge: Cambridge University Press. pp. 1-15 & pp. 16-36. Landman, T. (2003). Issues and Methods in Comparative Politics: An Introduction, second edition. London and NewYork: Routledge, pp. 3-22. Lijphart, A. (1971). Comparative Politics and the Comparative Method. The American Political Science Review, 65, No. 3, pp. 682-693. Macridis, R. C. (1969). A Survey of the Field of Comparative Government. In Blondel, J. (Ed.), Comparative Government. London: Palgrave, pp. 3-9.	12

	Newton, K., & Van, D., Jan, W. (2009). Foundations of Comparative Politics: Democracies of the Modern World, second edition. Cambridge: Cambridge University Press, pp. 400-415.	
II	How to study comparative politics a. What do we mean by approaches to understand comparative politics? b. Approaches: Political System, Institutionalism and New Institutionalism, Political Economy, Political Culture, Political Development (Note: Application of these approaches should be focus of discussions). Keywords: Political System, Political Economy Suggested Readings: Peters, B. G. (2017). Approaches in Comparative Politics. In Caramani, D. (Ed.), Comparative Politics, fourth edition. Oxford: Oxford University Press. Blondel, J. (1999). Then and Now: Comparative Politics. Political Studies XLVII, pp. 152-160. Chilcote, R. H. (2000). Comparative Inquiry in Politics and Political Economy: Theories and Issues. Oxford: Westview Press, pp. 31-52, pp. 57-81. Clark, B. (1998). Political Economy: A Comparative Approach, (2nded.). London: Praeger, pp. 21-37. Esteva, G. (2010). Development. In Sachs, W. (Eds.), The Development Dictionary: A Guide to	12

	Knowledge as Power, (2nded.). London: Zed Books, pp. 1-23. Hague, R., & Harrop, M. (2004). Comparative Government and Politics: An Introduction, (6th ed.). New York: Palgrave Macmillan, pp. 89-104. Hall, P. A., & Taylor, R. C. R. (1996). Political Science and the Three New Institutionalisms. MPIFG Discussion Paper 96/6. March, J. G., & Olsen, J. P. (2006). Elaborating the "New Institutionalism". In R. A. W. Rhodes, Binder, S. A., & Rockman, B. A. (Eds.), The Oxford Handbook of Political institutions. Oxford: Oxford University Press, pp. 3-20. Martinussen, J. (1997), Society, State and Market: A Guide to Competing Theories of Development. London: Zed Books, pp. 49-113. So, A.Y. (1990). Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage, pp. 91-109. Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., Huggins, R., & Rosamond, B. (Eds.), Politics: An Introduction, (2nded.). London and New York: Routledge, pp. 82-119.	
III	Comparing Democracies and Democratic States a. Models of democracy b. How to compare democracies and democratic states? c. Democratic waves after Second World War; Post-Soviet Union, Arab Springs.	12

	Keywords: State, Democracy, democratic waves Suggested Readings: Bobbio, N. (1989). Democracy and Dictatorship: The Nature and Limits of State Power. Translated by Kennealy, P., Minneapolis: University of Minnesota Press, pp.133-166. Diamond, L. (2003). Can the Whole World Become Democratic? Democracy, Development, and International Policies. Paper 03-05, Center for the Study of Democracy. University of California, Irvin, pp. 1-26. Held, D. (2006). Models of Democracy. Cambridge: Polity Press, pp. 125-184. Huntington, S. P. (1991). The Third Wave: Democratization in the Late 20th Century. Norman: University of Oklahoma Press, pp. 31-108. Welzel, C. et al. (2009). Mass Beliefs and Democratic Institutions. In Boixand, C., Stokes, S.C. (Eds.), The Oxford Handbook of Comparative Politics. Oxford University Press, Oxford, pp. 297-316. Tilly, C. (2007). Democracy. Cambridge: Cambridge University Press, pp. 25-50. Tilly, C. (2006). Regimes and Repertoires. Chicago and London: The University of Chicago Press, pp. 1-29.	
IV	Electoral & Party Systems I: a. Theories of representation: What are different types of electoral system? How do they work?. Suggested Readings:	12

	Bowler, S. (2006). Electoral Systems. In Rhodes, R. A. W., Binder, S. A., & Rockman, B. A. (Eds.), The Oxford Handbook of Political Institutions. Oxford University Press, Oxford, pp. 577-594. Farrell, D. M. (2011). Electoral Systems: A Comparative Introduction. New York: Palgrave Macmillan, pp. 1-12. Thomassen, J. (2014). Representation and Accountability. In Thomassen, J. (Ed.), Elections and Democracy Representation and Accountability. Oxford: Oxford University Press, pp. 1-19.	
V	Electoral & Party Systems II: 1. Meaning & Typologies of Party system Suggested Readings: Newton, K., & Van, D. J. W. (2009) Foundations of Comparative Politics: Democracies of the Modern World, second edition. Cambridge: Cambridge University Press, pp. 245-267. Peffley, M., & Rohrschneider, R. (2014). The Multiple Bases of Democratic Support: Procedural Representation and Governmental Outputs. In Thomassen, J. (Eds.), Elections and Democracy Representation and Accountability. Oxford: Oxford University Press, pp. 181-200. Caramani, D. (2017). Party Systems. In Caramani, D. (Ed.), Comparative Politics, (4th ed.). Oxford: Oxford University Press, pp. 318- 347. Chhibber, P. K., & Torcal, M. (1997). Elite Strategy, Social Cleavages, and Party Systems in a New Democracy. Comparative Political Studies, 30 (1): pp. 27-54.	12

Part- C Learning Resource
Text Books, Reference Books, Other Resources

Suggested Readings:

1. Globalization and the Millennium Development Goals- Manmohan Agarwal, Amit Shovon Ray Comparative Politics of the Third world (Linking concepts and Cases) - December Green and Laura Luehrmann.
2. Development Displacement and Disparity (India in the last quarter of the 20th century) - Nirmala Banerjee, Sugata Marjit
3. Comparative Government & Politics - S.R. Maheshwari
4. Encyclopedia of Political Thinkers - O.P. Gauba, Mayur Publication, Noida
5. Comparative Politics Today: A World View (9th ed.) - G. Almond (Pearson Education)
6. Comparative Politics-H.-Eckstein and D.E. Apter (Free Press)
7. तुलनात्मक शासन एवं राजनीति -डॉ बी एल फडिया, डॉ कुलदीप फडिया
8. तुलनात्मकशासनएवंराजनीति डॉ. जे. सी. जौहरी
9. तुलनात्मकशासन एवंराजनीति डॉ. पुखराज जैन
10. stive digital platform web links /eep.inflibnet.ac.in/Home/ViewSubject?catid=29 (ugce-patshala).



RKDF UNIVERSITY, BHOPAL
Bachelor of Arts (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-PS 604
Total Credit: 6		Max.Marks:100	



FACULTY OF SOCIAL SCIENCE
RKDF University, Bhopal
Bachelor of Arts (B.A.)
Semester – VI

Course	Category	Subject	Subject Code
B.A.	Major	History of freedom movement in Madhya Pradesh	BA-HS 601
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Outcome-

On successful completion of this course, the students will be able to:

- CO 1. Know about the sources of freedom movement in Madhya Pradesh.
- CO 2. Understand the significance of the Flag Satyagrah, Jungle Satyagrah and the revolt of the Bundelas in Madhya Pradesh.
- CO 3. Know about the Noncooperation Movement, Civil Disobedience Movement and Quit India Movement in Madhya Pradesh.
- CO 4. Know about the role of the Prajamandal in the Freedom Movement in Madhya Pradesh.
- CO 5. Know about the role of Mahatma Gandhi the Freedom Movement in Madhya Pradesh.
- CO 6. Familiar with the participation of women and tribal people in the Freedom Movement.

CO 7. Acquire knowledge about the contribution of the Princely States of Madhya Pradesh in the Freedom Movement

Unit	Topic	Duration In Hours
I	Source of Freedom Struggle & Rise of Nationalism in Madhya Pradesh. Source of Freedom Struggle in Madhya Pradesh. Historical Background of Madhya Pradesh (1836-1947). Rise of Nationalism in Madhya Pradesh. Bundelas Rebellion - Causes, Events & Result.	18
II	The Revolt of 1857 & Non Cooperation Movement in Madhya Pradesh The Revolt of 1857 in Madhya Pradesh: Nature, Causes, Suspension and Consequences. Regional Events - (1) Sagar-Narmada Region (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6) Bundelkhand Non Cooperation Movement in ;Madhya Pradesh (1) Mahakaushal (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6) Bundelkhand	18
III	Civil Disobedience & Quit India Movement in Madhya Pradesh Civil Disobedience Movement in Madhya Pradesh (1) Mahakaushal (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6) Bundelkhand Quit India Movement in Madhya Pradesh - (1) Mahakaushal (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6) Bundelkhand	18
IV	Role of Prajamandal, Women & Tribal in Freedom Movement Role of Prajamandal in Freedom Movement. Mahatma Gandhi in Madhya Pradesh. Participation of Women and Tribal in Freedom Movement. Contribution of States of Madhya Pradesh.	18
V	The Freedom Fighters of Madhya Pradesh Tantia Bhil, Khwaja Nayak, Bhima Nayak, Mardan Singh, Bakhatbali, Shankarshah, Raghunathshah, Ranmat Singh, Barkatullah, Kunjilal Dubey, Keshav Prasad Vidyarthi, Ravishankar Shukla, Dwarka Prasad Mishra, Makhanlal Chaturvedi, Avantibai, Subhadra Kumari Chauhan, Sahodrabai Rai.	18

Suggested Readings:

Text Books, Reference Books, Other resources

1. रायबहादुर, डॉ. हीरालाल - मध्यप्रदेश का इतिहास

युग युगीन भोपाल-होशंगाबाद का स्वतंत्रता संग्राम, मध्यप्रदेश में स्वधीनता आन्दोलन का इतिहास, मध्यप्रदेश स्वतंत्रता संग्राम सेनानी (खण्ड 1,2,3,4,5) मध्यप्रदेश में आजादी की लड़ाई और आदिवासी, जंग-ए-आजादी में जबलपुर, विध्यप्रदेश का इतिहास, जंग-ए-आजादी में बुंदेलखण्ड की देशी रियासतें

शालिनी सक्सेना, भोपाल राज्य का स्वतंत्रता का इतिहास, स्वधीनता आन्दोलन में मध्यप्रान्त की महिलाओं का योगदान

12. डॉ. हंसा व्यास-मध्यप्रदेश में स्वतंत्रता संग्राम (1857 से 1947)

13. द्वारिका प्रसाद मिश्र- दी हिस्ट्री ऑफ फ्रीडम मूव्हमेंट इन मध्य प्रदेश

14. डॉ. वसुंधरा शर्मा- म. प्र. में राष्ट्रीय आन्दोलन

15. सूचना प्रसारण- म. प्र. और गाँधी

16. भाषा संचालनालय- म. प्र. के स्वतंत्रता संग्राम सैनिक (रीवा, भोपाल, रायपुर बिलासपुर संभाग)

18. डॉ. बी.एन. लूनिया, मध्य भारत में विद्रोह

19. डॉ. विभा राठौड़, होलकर राज्य में प्रजामंडलों की भूमिका

20. पी. एस. मुखारया, 1857 की क्रांति सागर और नर्मदा क्षेत्र

21. जे. पी. मिश्रा, बुन्देला विद्रोह

22. बी.के. श्रीवास्तव, बुन्देलखण्ड का इतिहास

23. बी.के. श्रीवास्तव, 1857 की क्रांति



FACULTY OF SOCIAL SCIENCE

RKDF University, Bhopal

Bachelor of Arts (B.A.)

Semester – VI

Course	Category	Subject	Subject Code
B.A.	DSE-1	History of Contemporary India 1947 to 2004	BA-HS 602
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Outcome-

On successful completion of this course, the students will be able

1. To enable a comprehensive understanding of the political, economic and social trajectories of the post-independent India during the period between 1947 to 2004 To familiarise the students with the challenges and achievements of the foundational period that is the Nehruvian period of post-independent India.
2. To cultivate among the students a decadal approach towards the history of post-independent India.
3. To enable the students to appreciate the nature and stages of socio-economic transformation of post-independent India.
4. To create a better understanding of the fundamental structures and ideologies of post-independent India such as democracy, secularism, caste etc.

They will also become aware of the various aspects of the national activities and politics of India and the role and place of India in the global scenario in economic, political, cultural and other related fields.

Units	Topic	Duration (In Hours)
I	Political Integration & Constitution of India Political Integration of India with special reference to Hyderabad, Junagarh and Jammu & Kashmir. Role of Sardar Vallabh Bhai Patel in Integration. Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution Constituent Assembly Draft Committee Report declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution of 1950 Basic Features, Institutions and significant amendments up to 2000 CE.	12
II	Reorganization of States & Parliamentary Democracy. Reorganization of States in 1956. Linguistic and regional strains. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam. West Bengal and Jammu & Kashmir, the Punjab crisis. Rise and development of Parliamentary Democracy. Role of political parties. Threats to Indian democracy.	12
III	Goa Liberation Movement, Indo-China War & Indo-Pak Wars Goa Liberation Movement: Establishment of Portuguese Government in Goa, Early Struggle for Liberation of Goa, Satyagrah of Ram Manohar Lohia, Satyagrah of Goa Vimochan Sahayak Samiti, Military Action and Liberation of Goa. Indo-China War 1962, Indo-Pak War 1965 & 1971.	12
IV	Indian Economy, Status of Women & Emergency Indian Economy: Study of agrarian reforms, Bhudan movement and green revolution. Beginnings of planned economy - an appraisal of five year plans. Industrialization policies, progress and problems. Status of Women Gender Equality, Educational Status, Social Evils & Legal Rights. The Emergency in India and its Criticism. Social Thinkers Ram Manohar Lohia & Jai Prakash Narayan.	12
V	Foreign Policy of India & Emergence of Terrorism Non-alignment, Panchsheel. SAARC etc. Emergence of Terrorism, Issues and Challenges. Progress in Science	12

Suggested Readings:

Text Books, Reference Books, Other resources

Suggested Readings:

1. Gadgil: Planning and Economic Policy in India, Poona, 1961.
2. Mukerjee: CommUNITY Development of India, Bombay, 1961.
3. K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
4. Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.
5. Morris Jones, W.H.: Government and Politics of India, London, 1964.
6. H.V. Hodson (ed.): The Great Divide: Britain, India, Pakistan, London, 1986.
7. C.H. Philips (ed.): Transfer of power
8. Paul Brass: The Politics of India since Independence, The Cambridge. History of India, Vol. IV-1, U.K. 1976.
9. R.P. Dutt: India Today, 1949.
10. Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
11. B.K.Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
12. Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
13. Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
14. Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
15. Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
16. Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007
17. Bipan Chandra, et al (ed): India after Independence, New Delhi: Penguin Books. 1999
18. Appadurai: Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
19. Rajni Kothari: Politics in India. New Delhi: Orient Longman, 1970.
20. Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge: Cambridge University Press, 2007.
21. Sunil Khilnani: The Idea of India. Penguin Books, New Delhi, 2004.
9. Cultural Heritage of India, Vol. I, The Ramakrishna Mission Institute of Culture, Golpark, Kolkata.
- 10.S. Radhakrishnan, Indian Philosophy, Vol.I.
- 11.A.K. Warder, Indian Buddhist. J.E. Cort, Jains in the World: Religious Values and Ideology in India.



FACULTY OF SOCIAL SCIENCE

RKDF University, Bhopal

Bachelor of Arts (B.A.)

Semester – VI

Course	Category	Subject	Subject Code
B.A.	DSE-2	History Of Modern Asia	BA-HS 603
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Outcome-

After completing this course students will be able to:

CO-1: Think critically and comparatively about historical events in modern East Asia.

CO-2: Understand and identify historical themes, causes, and effects.

CO-3: Understand the nature and structure of the traditional Chinese society.

CO-4: Analyze the Western imperialism in China.

Units	Topic	Duration (In Hours)
I	Imperialism and China during the 19th century: 1. Chinese feudalism: Gentry, bureaucracy, and peasantry: 2. The Confucian value system 131: Sino centrism - the Canton commercial system. 3. The transformation of China into an informal colony. 4. The Opium Wars: The Unequal Treaties - the scramble for concessions. 5. Finance Imperialism: the open-door policies.	12
II	Chinese Response to Western Imperialism: 1. Agrarian and popular movements: Taiping and Yi Ho Tuan. 2. Attempts at self-strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08. 3. The emergence of nationalism in China. 4. The Revolution of 1911: a. Causes, nature, and significance - the social composition of the revolution. b. Sun Yat-sen and his contribution: The formation of the republic. Yuan Shih Kai: warlordism. 5. May Fourth Movement of 1919: Nature and significance.	12
III	History of China (from 1919 C.E. to 1949 C.E.): 1. Nationalism and communism in China (1921-1937). 2. Formation of the Chinese Communist Party and the Guomintang (National Party of KMT). 3. The First United Front 4. The Communist Movement (1938-1949): The Jiangxi Period and the rise of Mao Tse Tung.	12
IV	Japan (from 1868 C.E. to 1945 C.E.): 1. Transition from feudalism to capitalism: Crisis of Tokugawa Bakuhan system. 2. Meiji Restoration: a. Its nature and significance, political reorganization, military reforms, social, cultural, and educational reforms (bunmeikaika), financial reforms and educational development in the Meiji'era. b. Meiji Constitution.	12
V	Japanese Imperialism: 1. Occupation of: China, Manchuria, and Korea. 2. Democracy and militarism/Fascism: a. Popular/People's Rights Movement and nature of political parties. b. Rise of militarism - nature and significance and Second World War. c. American occupation.	12

Suggested Readings:

Text Books, Reference Books, Other resources

1. George Allen, A Short Economic History' of Japan. Jean Chesneaux, et al, China from Opium War to 1911 Revolution.
2. Jean Chesneaux, et al, China from the 1911 Revolution to Liberation.
3. Tan Chung, Triton and Dragon: Studies on the Nineteenth Century' China and Imperialisms.
4. John K. Fairbank, et al., and East Asia: Modern Transformation
5. Y. Immanuel Hsu, The Rise of Modern China. Chalmers A Johnson, Peasant Nationalism and Communist Power: The Emergence of Red China, 1937-1945.
6. Nathaniel Pfeffer, The Far East: A Modern History'.
7. Victor Purcell, The Boxer Uprising: A Background Study. Kenneth B. Pyle, The Making of Modern Japan. Franz Schuramann and Orville Schell (eds.), China Readings, 2 Volumes (Imperial China, and Republican China).
8. Benjamin 1. Schwartz, Mao and the Rise of Chinese Communism.
9. Hu Sheng, Imperialism and Chinese Politics.
10. Chow Tse tung. The May Fourth Movement: Intellectual Revolution in Modern, China.
11. Mao Tse tung's Selected Writings, National Book Agency. Calcutta.
12. George Allen, A Short Economic History' of Japan. G. Beasley. The Modern History of Japan.
13. John K. Fairbank, et al., East Asia: Modern Transformation Mikiso Hane, Modern Japan: A Historical Survey. Y. Immanuel Hsu, The Rise of Modern China. Jon Livingstone, et. al..
14. The Japan Reader (Imperial Japan: 1800 O 1945), Vol. 1 E.II. Norman, Japan 's Emergence as a Modern State, Nathaniel Pfeffer. The Far East: A Modern History'.
15. Kenneth B. Pyle, The Making of Modern Japan. 46 Chow Tse Tung, The May Fourth Movement: Intellectual Revolution in Modern, China. 1913. 16. Michael u Seth, A concise history' of Modern Korea, Rowman and Littlefield, 2009 17. Nathaniel Pfeffer, The Far East: A Modern History'. Ann Arbor: University of Michigan Press, 1958.



RKDF UNIVERSITY, BHOPAL
Bachelor of Arts (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-HS 604
Total Credit: 6		Max.Marks:100	



RKDF UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Six Semester

Course	Category	Subject	Subject Code
B.A.	Major	Sociological Research Methods	BA-SO 601
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course outcomes (CO):

After completing this course student will be able to understand:

- CO1. Learn to define, understand and explain concept of social research
- CO2. Ability to apply the concept of methodology of social research
- CO3. Skilled to analyse the variables used in social research
- CO4. Students to design detergent tools and techniques of data collection.
- CO5. Skilled to investigate field data and report writing

पाठ्यक्रम के परिणाम :

1. समाजशास्त्रीय विचार का मूल पाठ।
2. छात्र विभिन्न विचारकों के सैद्धांतिक तर्कों का आलोचनात्मक विश्लेषण करने में सक्षम होंगे
3. व्यावहारिक दुनिया की सामाजिक घटना को समझने के लिए समाजशास्त्रीय सिद्धांतों को लागू करें।
4. यह पाठ्यक्रम छात्रों में समाज के बारे में गहरी वैज्ञानिक और तार्किक समझ विकसित करने में सहायक होगा
5. समाजशास्त्र के भव्य मूलभूत विषयों को समझना.

Units	Topic	Duration (In Hours)
I	Social Research and Survey 1. Emergence of Social Research in India 2. Concept of Scientific Method 3. Social Research 3.1 Concept and Objectives 3.2 Types 3.4 steps of social research 4. Social survey 4.1 concept 4.2 type 4.3 Difference Between Social Research and Social Survey 5. Hypothesis 5.1 Concept 5.2 Sources of Hypothesis 5.3 Problems in Formulation of Hypothesis 5.4 Importance. सामाजिक अनुसंधान एवं सर्वेक्षण 1. भारत में सामाजिक अनुसंधान का उद्भव 2. वैज्ञानिक पद्धति की अवधारणा 3. सामाजिक अनुसंधान 3.1 संकल्पना एवं उद्देश्य 3.2 प्रकार सामाजिक अनुसंधान के 3.4 चरण 4. सामाजिक सर्वेक्षण 4.1 अवधारणा 4.2 प्रकार 4.3 सामाजिक अनुसंधान और सामाजिक सर्वेक्षण के बीच अंतर 5. परिकल्पना 5.1 संकल्पना 5.2 परिकल्पना के स्रोत 5.3 परिकल्पना के निर्माण में समस्याएँ 5.4 महत्व.	18
	Sources and Techniques of Data Collection	

II	1. Data 1.1 Concept 1.2 Types 1.3 Sources: Primary and Secondary 2. Methods and Techniques of Data Collection 2.1 Census Method: Concept 2.2 Sampling Method 2.2.1 Concept 2.2.2 Types of Sampling 2.2.3 Utility and Limitations 3. Questionnaire 3.1 Concept 3.2 Types 3.3 Formulation of Questionnaire Utility and Limitations 4. Schedule 4.1 Concept 4.2 Types 4.3 Utility and Limitations 4.4 Difference Between Questionnaire and Schedule डेटा संग्रह के स्रोत और तकनीकें 1. डेटा 1.1 संकल्पना 1.2 प्रकार 1.3 स्रोत: प्राथमिक और माध्यमिक 2. डेटा संग्रह की विधियाँ और तकनीकें 2.1 जनगणना पद्धति: संकल्पना 2.2 नमूनाकरण विधि 2.2.1 संकल्पना 2.2.2 नमूने के प्रकार 2.2.3 उपयोगिता एवं सीमाएँ 3. प्रश्नावली 3.1 संकल्पना 3.2 प्रकार 3.3 प्रश्नावली की उपयोगिता और सीमाएँ तैयार करना 4. अनुसूची 4.1 संकल्पना 4.2 प्रकार 4.3 उपयोगिता एवं सीमाएँ 4.4 प्रश्नावली और अनुसूची के बीच अंतर	18
III	Methods and Techniques of Data Collection 1. Observation 1.1 Concept 1.2 Types 1.3 Utility and Limitations 2. Interview 2.1 Concept	18

	2.2 Types 2.3 Utility and Limitations 3. Case Study Method 3.1 Concept 3.2 Basic Assumptions 3.3 Tools and Techniques of Case Study Method डेटा संग्रह की विधियाँ और तकनीकें 1. अवलोकन 1.1 संकल्पना 1.2 प्रकार 1.3 उपयोगिता एवं सीमाएँ 2. साक्षात्कार 2.1 संकल्पना 2.2 प्रकार 2.3 उपयोगिता एवं सीमाएँ 3. केस स्टडी विधि 3.1 संकल्पना 3.2 बुनियादी मान्यताएँ 3.3 केस स्टडी पद्धति के उपकरण और तकनीकें 3.3 Tools and Techniques of Case Study Method 3.4 Utility and Limitations 4. Sociometry 4.1 Concept 4.2 History 4.3 Utility and Limitations 5. Content Analysis 5.1 Concept	
IV	Analysis and Interpretation of Data 1. Concept of Objectivity, Reliability and Validity 2. Concept of Editing, Coding and Classification 3. Tabulation 3.1 Concept 3.2 Rules of Tabulation 3.3 Types of Tabulation Utility and Limitations 4. Report Writing 4.1 Concept 4.2 Content and Steps of Report Writing 4.3 Problems of Report writing	18

	4.4 Importanc 1. वस्तुनिष्ठता, विश्वसनीयता और वैधता की अवधारणा 2. संपादन की अवधारणा. कोडिंग और वर्गीकरण 3. सारणीकरण 3.1 संकल्पना 3.2 सारणीकरण के नियम 3.3 सारणीकरण के प्रकार उपयोगिता एवं सीमाएँ 4. रिपोर्ट लेखन 4.1 संकल्पना 4.2 रिपोर्ट लेखन की सामग्री और चरण 4.3 रिपोर्ट लेखन की समस्याएँ 4.4 महत्व	
V	Use of Statistics in Social Research 1. Concept of Statistics 2. Utility and Limitations of Statistics in Social Research 3. Measures of Central Tendency Concept 3.1 concept 3.2 importance 4. Mean. Median and Mode 4.1 Concept 4.2 Calculation 4.3 Practical Usage 4.4 Meritsa Demerits 5. Diagrammatic Presentation 5.1 Rules of Making Diagram 5.2 Types of Diagrams 5.3 Utility and Limitations of Diagrams 6 Use of Computer in Social Research सामाजिक अनुसंधान में सांख्यिकी का उपयोग 1. सांख्यिकी की अवधारणा 2. सामाजिक अनुसंधान में सांख्यिकी की उपयोगिता एवं सीमाएँ 3. केन्द्रीय प्रवृत्ति संकल्पना के उपाय 3.1 अवधारणा 3.2 महत्व 4. मतलब. माध्यिका और विधा 4.1 संकल्पना 4.2 गणना	18

	4.3 व्यावहारिक उपयोग 4.4 गुण अवगुण 5. रेखाचित्र प्रस्तुतिकरण 5.1 रेखाचित्र बनाने के नियम आरेख के 52 प्रकार 5.3 रेखाचित्रों की उपयोगिता एवं सीमाएँ 6 सामाजिक अनुसंधान में कंप्यूटर का उपयोग	
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Recommended Books:-

Part- C Learning Resource
Text Books, Reference Books, Other Resources
Bajpai. S.R., Social Research and Survey, (4th Edition). Kitab Ghar, New Delhi, India 2. Bhandarkar, P.L. and Wilkinson.T.S. (2003) Methodology and Techniques of Social Research. Himalaya Publishing House. Mumbai, Indian 3. Goode. W.J. and Hatt, P.K.(2006) Methods in Social Research, Surjeet Publications. New Delhi, India 4. Kothari. C.R., (2009) Research Methodology. Methods and Techniques. 2nd Revised Edition by New Age International pvt.Ltd., Daryaganj. New Delhi, India 5. Lundberg. George, (1951) Social Research, Green and Company New York, USA 6 Nehru. R.S.S. and Suryanarayan. N.V.S. (2012) Research Methodology, APH Publishing Cl corporation, Delhi, Indi 7. Saravanel, P..(1987) Rearch Methodology. Kitab Mahal. Allahabad, India 8 Singh, Jaspal. (1994) Introduction to Methods of Social Research. Sterling Publications, New Delhi, India Young, P.V..(1968) Scientific Social Survey and Research, Printice Hall Publication, New Dethi, India 10 शहजा, राम, (2005) रिसर्च मेथना रावत पब्लिकेशन्स व्यापर Bajpai. S.R., Social Research and Survey, (4th Edition). Kitab Ghar, New Delhi, India

2. Bhandarkar, P.L. and Wilkinson.T.S. (2003) Methodology and Techniques of Social Research. Himalaya Publishing House. Mumbai, Indian

3. Goode. W.J. and Hatt, P.K.(2006) Methods in Social Research, Surjeet Publications. New Delhi, India

4.

Kothari. C.R., (2009) Research Methodology. Methods and Techniques. 2nd Revised Edition by New Age International pvt.Ltd., Daryaganj. New Delhi, India

5. Lundberg. George, (1951) Social Research, Green and Company New York, USA

6 Nehru. R.S.S. and Suryanarayan. N.V.S. (2012) Research Methodology, APH Publishing Cl corporation, Delhi, Indi

7. Saravanel, P..(1987) Rearch Methodology. Kitab Mahal. Allahabad, India

8 Singh, Jaspal. (1994) Introduction to Methods of Social Research. Sterling Publications, New Delhi, India

Young, P.V..(1968) Scientific Social Survey and Research, Printice Hall Publication, New Dethi, India

10 शहजा, राम, (2005) रिसर्च मेथना रावत पब्लिकेशन्स व्यापर

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

Suggested equivalent online courses Suggested equivalent online courses:

NPTEL Course.....

SWAYAM Course:



RKDF UNIVERSITY, BHOPAL
Bachelor of Social Science (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	DSE-I	Indian Sociological Tradition	BA-SO 602
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course outcomes(CO):

After completing this course students will be able to:

- CO1.** Ensure that students have conceptual clarity and can articulate the aims debates and arguments with regard to sociology in India.
- CO2.** Acquaint the students to the continuities and contradictions in Indian Society
- CO3.** To ensure that students have understood the formation of disciplines in India and the challenges that it has Face
- CO4.** To help students understand the history of ideas related to the analysis of Indian Society.
- CO5.** Introduce Indian social reformer and their ideas to the students.

पाठ्यक्रम के परिणाम :

CO1. सुनिश्चित करें कि छात्रों में वैचारिक स्पष्टता हो और वे भारत में समाजशास्त्र के संबंध में उद्देश्य संबंधी बहसों और तर्कों को स्पष्ट कर सकें।

CO2. छात्रों को भारतीय समाज की निरंतरताओं और अंतर्विरोधों से परिचित कराना

CO3. यह सुनिश्चित करने के लिए कि छात्र भारत में विषयों के गठन और इसके सामने आने वाली चुनौतियों को समझ गए हैं

CO4. छात्रों को भारतीय समाज के विश्लेषण से संबंधित विचारों के इतिहास को समझने में मदद करना।

CO5. छात्रों को भारतीय समाज सुधारक और उनके विचारों से परिचित कराएं।

Units	Topic	Duration (In Hours)
I	Govind Sadashiv (GS) Ghurye 1.1 Caste, Race and Tribes 1.2 Culture and Civilization 2. Mysore Narasimhachar (MN) Srinivas 2.1 Sanskritization 2.2 Dominant Caste, Vote Bank गोविंद सदाशिव (जीएस) घुर्ये 1.1 जाति, नस्ल और जनजातियाँ 1.2 संस्कृति एवं सभ्यता 2. मैसूर नरसिम्हाचार (एमएन) श्रीनिवास 2.1 संस्कृतिकरण 2.2 प्रमुख जाति, वोट बैंक	12
II	1. Radha Kamal (RK) Mukerjee 1.1 Personality, Society, Values 1.2 Social Ecology 2. Dhurjati Prasad (DP) Mukerji 2.1 Tradition and Modernity 2.2 Middle Class 1. राधा कमल (आरके) मुखर्जी 1.1 व्यक्तित्व, समाज, मूल्य 1.2 सामाजिक पारिस्थितिकी 2. धूर्जटी प्रसाद (डीपी) मुखर्जी 2.1 परंपरा और आधुनिकता 2.2 मध्यम वर्ग	12
III	Shyama Charan (SC) Dube 1.2 Indian Village Studies 2. Verrier Elwin	12

	2.1 Cultural Autonomy of Tribes 2.2 Issues Tribal Identity श्यामा चरण (एससी) दुबे 1.2 भारतीय ग्राम अध्ययन 2. वेरियर एल्विन 2.1 जनजातियों की सांस्कृतिक स्वायत्तता 2.2 जनजातीय पहचान के मुद्दे	
IV	1. Iravati Karve 1.1 Gender. Kinship 2.1 Caste and Gender 2.2 Women and Kinship 1. इरावती कर्वे 1.1 लिंग. समानता 2.1 जाति और लिंग 2.2 महिलाएं और रिश्तेदारी	12
V	1. Jyotibha Phule 1.1 Subaltern Perspective 1.2 Women Education 2. Swami Vivekanand 2.1 Nationalist Perspectives 2.2 Upliftment of Women 1. ज्योतिभा फुले 1.1 सबाल्टर्न परिप्रेक्ष्य 1.2 महिला शिक्षा	12

	2. स्वामी विवेकानन्द 2.1 राष्ट्रवादी परिप्रेक्ष्य 2.2 महिलाओं का उत्थान	
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Recommended Books:-

Part- C Learning Resource	
Text Books, Reference Books, Other Resources Suggested Readings: 1 Indian Sociological Thought by B.K Nagla 2 Sociological Thinker and Theorists by Harish Rawat 3. Social Thought by Ravindra Nath Mekerjee 4. Kmship Organisation in India by Iravati Karve 5. Bharat Mein Jaati Evam Prajati by GS Ghurye The Dominant Caste and Other Essays by MN Srinivas Suggestive digital platform web links httpsnpte.ac.in https swayam gov in explorer Equivalent Courses/NPIELT GUIGNOUR 7. Wch course-ups 2. Video course IGNOU & Other centrally/state operated Universities MOOC platforms such as "SWAYAM" in India and Abroad..	
Suggested Readings: Indian sociological thought by B.K. Nagle Sociological Thinker ans theories by Harish Rawat Social thoughts by Ravindra nath Mukerjee Kinship Organization in India Iravati Karwe Bharat mein Jaati Evam Prajati By G,S,Ghuriye The Dominant Caste other Essays By MN Srinivas	
Suggestive digital platform web links	

<http://ndl.ethernet.edu.et/bitstream/123456789/22402/1/94.pdf.pdf>

Suggested equivalent online courses

Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and NPTEL Course..



RKDF UNIVERSITY, BHOPAL
Bachelor of Social Science (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	DSE-II	Social Demography	BA-SO 603
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course outcomes(CO):

After completing this course student will be able to:-

CO1. Study of this paper will help to understand the institutional and structural concepts of population in a scientific and logical manner.

CO2 Population density, sex ration and income distribution pattern ere will be covered in this paper which can help students be establish their own business

CO3. Knowledge abou: MP and India's different population indices wil help students in competitive examination

CO4. Various data regarding population will help students in high level research work in Future

CO 5. Knowledge regarding population will enable students to regiter in employment office

different aspect of life and death certificate related records will covered in the course.CO1. इस CO1. पेपर के अध्ययन से जनसंख्या की संस्थागत और संरचनात्मक अवधारणाओं को वैज्ञानिक और तार्किक तरीके से समझने में मदद मिलेगी।

CO2 जनसंख्या घनत्व, लिंग अनुपात और आय वितरण पैटर्न को शामिल किया जाएगा जो छात्रों को अपना खुद का व्यवसाय स्थापित करने में मदद कर सकता है। CO3. अबू के बारे में ज्ञान: एमपी और भारत के विभिन्न जनसंख्या सूचकांक छात्रों को प्रतियोगी परीक्षा में मदद करेंगे

CO4. जनसंख्या से संबंधित विभिन्न डेटा भविष्य में छात्रों को उच्च स्तरीय शोध कार्य में मदद करेंगे

CO 5. जनसंख्या के संबंध में ज्ञान छात्रों को रोजगार कार्यालय में जीवन के विभिन्न पहलुओं और मृत्यु प्रमाण पत्र से संबंधित रिकॉर्ड दर्ज करने में सक्षम करेगा, जो पाठ्यक्रम में शामिल होंगे।

Units	Topic	Duration (In Hours)
I	Demography Sociological Perspective 1.Demography 1.1 Concept 1.2 Nature 1.3 Subject Matter 1.4 Importance 2. Relation of Demography with Sociology 3.Methods of collection of population 4.History of demography study in India जनसांख्यिकी समाजशास्त्रीय परिप्रेक्ष्य 1. जनसांख्यिकी 1.1 संकल्पना 1.2 प्रकृति 1.3 विषय वस्तु 1.4 महत्व 2. जनसांख्यिकी का समाजशास्त्र से संबंध 3. जनसंख्या एकत्र करने के तरीके 4. भारत में जनसांख्यिकी अध्ययन का इतिहास	12
II	Theories of Population 1.Malthusian Theory of Population 2.New Malthusianism 3.Optimum Theory of Population 4.Biological Theories of Population 5.Socio-Culture and Economics theories of Population जनसंख्या के सिद्धांत 1. जनसंख्या का माल्थुसियन सिद्धांत 2. नया माल्थुसियनवाद 3. जनसंख्या का इष्टतम सिद्धांत 4. जनसंख्या के जैविक सिद्धांत 5. जनसंख्या के सामाजिक-संस्कृति और अर्थशास्त्र सिद्धांत	12
III	Fertility, Mortality and Morbidity 1. Fertility concept 12 Factor Affecting Fertility	12

	1.3 Measurement of Fertility 2. Mortality: Concept 2.2 Factor Affecting Mortality 2.3 Measurement of Mortality 3. Morbidity 3.1 Concept 3.2 Importance of the Study of Morbidity 3.3 Measurement of Morbidity 4. Infant mortality: 4.1 Concept 4.2 Causes of High Infant Mortality 1. प्रजनन क्षमता अवधारणा प्रजनन क्षमता को प्रभावित करने वाले 12 कारक 1.3 प्रजनन क्षमता का मापन 2. मृत्यु दर: अवधारणा 2.2 मृत्यु दर को प्रभावित करने वाले कारक 2.3 मृत्यु दर का मापन 3. रुग्णता 3.1 संकल्पना 3.2 रुग्णता के अध्ययन का महत्व 3.3 रुग्णता का मापन	
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	4. शिशु मृत्यु दर: 4.1 संकल्पना 4.2 उच्च शिशु मृत्यु दर के कारण	
IV	Census In India 1 History of census in India 1.1 Concept 1.2 Administrative Structure 2. Composition of Indian Population 2.1 Size,Density of Population 2.2 Birth Rate and Death rate 2.3 Sex Ratio,Youth and Working population 2.4 Literacy rate,Rural and Urban Population 3 Composition of population of Madhya Pradesh 4.Over Population in India:Causes & Effect 1 भारत में जनगणना का इतिहास 1.1 संकल्पना 1.2 प्रशासनिक संरचना 2. भारतीय जनसंख्या की संरचना 2.1 जनसंख्या का आकार, घनत्व 2.2 जन्म दर और मृत्यु दर 2.3 लिंगानुपात, युवा और कामकाजी जनसंख्या 2.4 साक्षरता दर, ग्रामीण एवं शहरी जनसंख्या 3. मध्य प्रदेश की जनसंख्या की संरचना 4. भारत में अधिक जनसंख्या: कारण और प्रभाव	12
V	Population Policy and Family Welfare Programmes 1.Population Policy: 1.1 Concept 1.2 Objectives 1.3 National Population Policy-2000 2.Family Planning and Welfare Programme	12

	2.1 Concept 1.2 Need 2.3 Constitutional Provision 2.4 Evaluation of Family Welfare Programmes 3.Population Education 3.1 Concept 3.2 Objectives 3.3 Need जनसंख्या नीति और परिवार कल्याण कार्यक्रम 1.जनसंख्या नीति: 1.1 संकल्पना 1.2 उद्देश्य 1.3 राष्ट्रीय जनसंख्या नीति-2000 2.परिवार नियोजन एवं कल्याण कार्यक्रम 2.1 संकल्पना 1.2 आवश्यकता 2.3 संवैधानिक प्रावधान 2.4 परिवार कल्याण कार्यक्रमों का मूल्यांकन 3.जनसंख्या शिक्षा 3.1 संकल्पना 3.2 उद्देश्य 3.3 आवश्यकता	
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Recommended Books:-

Part- C Learning Resource
Text Books, Reference Books, Other Resources
Suggested Readings: Bhende Asha & Kanukar Tara principle of population studies. Himalaya publishing house 2. Bose Ashish population statistics in India. BR publishing Corporation Delhi 1994 Gupta Samir Day social demography Darling Kindersley India Private Limited 2012 Mungan M.L. Bhat B.K Desai JN. Demography Publication Vanda Publication private tende Days, population of India and Pakistan. Princeton univ, press 1951
Suggestive digital platform web links http://ndl.ethernet.edu.et/bitstream/123456789/22402/1/94.pdf.pdf Suggested equivalent online courses Suggested equivalent online courses. IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and NPTEL Course..



RKDF UNIVERSITY, BHOPAL
Bachelor of Arts (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-OS 604
Total Credit: 6		Max.Marks:100	



RKDF UNIVERSITY, BHOPAL
Bachelor of Social Science (B.A.)
Sixth Semester

Course	Category	Subject	Subject Code
B.A.	Major	International Economics	BA-EC -601
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

1. Develop an insight for the international trade theories.
2. Describe the aspects of gains and terms of trade.
3. Assess the impact of tariffs and quotas.
4. Acquire the knowledge about the balance of payment and foreign trade multiplier.
5. Appraise the role of International Monetary Organizations such as International Monetary Fund, World Bank, WTO.

Units	Topic	Duration (In Hours)
I	Importance of Trade and Trade Theories: 9. Importance of the study of international economics. 10. Inter-regional and International Trade. 11. Theories of Absolute Advantage, Comparative Advantage and Opportunity Cost. 12. Heckscher-Ohlin Theory of Trade-its main features, assumptions and limitations. 13. Leontief's Paradox.	18
II	Gains from Trade: 12. Gains from trade Their measurement and distribution 13. Concepts of terms of trade and their importance in the theory of trade 14. Doctrine of Reciprocal Demand its importance and limitations in the theory of trade. 15. Marshall's Offer Curve Analysis.	18
III	Tariffs and Quotas: 6. Types of Tariffs and Quotash. 7. Tariffs and Quotash and their impact in partial equilibrium analysis. 8. Free trade and Policy of Tariffs in relation to economic growth.	18

IV	Balance of Trade and Balance of Payments: 9. Concepts and components of Balance of Trade and Balance of Payments. 10. Equilibrium and disequilibrium in balance of payments. 11. Consequences of disequilibrium in balance of payments. 12. Various measures to correct deficit in the balance of payments. 13. Relative merits demerits and limitations of devaluation. 14. Concept and implications of Foreign Trade Multiplier.	18
V	International Institutions: 9. Functions of International Monetary Fund (IMF). 10. Functions of World Bank 11. Functions of WTO (World trade Organization) 12. Reform of international monetary system.	18

Part- C Learning Resource

Text Books, Reference Books, Other Resources

Recommended Books:

1. International Economics by M.L. Jhingan.
2. International Economics by B.O. Sodersten
3. International Economics by Sudama and Vaish
4. International Economics by Kindleberger
5. International Economics by Mithani and Cherulinum



RKDF UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-I	Economics of Intellectual Property Right	BA-EC- 602
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

- 1: describe the different intellectual property laws.
- 2: apply intellectual property in business and academic field.
- 3: describe the Indian Patent Laws.
- 4: describe the impact of IPR laws on Indian economy.

Units	Topic	Duration (In Hours)
I	Introduction to IPR: Historical overview from GATT to WTO, Meaning and Significance of IPR, Application of IPR in Global world, Economic perspective on IPR, types of IPR, introduction and objectives Keywords: Types of IPR, Meaning of IPR	12
II	Economics of various IPR: Economics of copyright Economics of Trademark 9 Economics of trade secret Economics of industrial design Keywords: Copyright, trademark trade secrets	12
III	IPR, Disputes and Development: Commercialization of intellectual property and unfair competition to patent in WTO dispute related to copyright it is in WTO IP and development Keywords: IP and Development, Dispute and IPR	12
IV	India and IPR: National IPR Policy, Challenges Achievements under new IPR policy, Issues in India's IPR regime, Patent Policy Changes in India and Its Implications on Indian Industries; Patent policy change and Technology transfer in India. Keywords: IPR Policy, Way Ahead for IPR	12
V	Practical : How to collect patent, copyright, geographical indicators data from Indian Patent Office website	

	Collection of patent data from WIPO.	
	Learn the patent filing procedure in India.	

Part- C Learning Resource

Text Books, Reference Books, Other Resources

Textbooks:

1. Nomani, Zafar Mahfooz (2018), Intellectual Property Rights (IPRs) and Economic Development, New Century Publications, Delhi.
2. Prabuddha, G., 2001. Intellectual Property Rights-Unleashing the Knowledge Economy. Tata McGraw-Hill Publishing Company Limited, 7, p.254.

Reference Book:

1. Ahn Sanghoon, (2014), Intellectual Property for Economic Development, EE Publishing <https://www.researchgate.net/publication/4730796>.
2. An Introduction to the Law and Economics of Intellectual Property.
3. Belle flamme, P. and Peitz, M., 2015 Industrial organization: markets and strategies. Cambridge University Press.
3. Shy, O., 1996. Industrial organization: theory and applications. MIT press.



RKDF UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-II	Economics of Growth & Regional Economics	BA-EC- 603
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course learning outcomes (CLO):

1. Discuss the classical and neo-classical model.
2. Analyze the regional model of economic activities.
3. appraise the regional polices of economic development

Units	Topic	Duration (In Hours)
I	Approaches to Economic Development: Economic Growth and Development; Determinants, Indicators and Obstacles to Economic Development, Rostow's Stages of Growth,	12

	Keywords: Growth, Development, Stages, Indicators	
II	Theories of Growth Classical Theory of Growth, Theory of Balanced and Unbalanced Growth, Unlimited Supply of Labour, Theory of Big Push. Keywords: Balanced Growth, Unbalanced Growth	12
III	Development Models Joan Robinson's Growth Model; Harrod-Domar Model of Economic Development. Mahalnobis-Four sector Model. Keywords: Growth Models	12
IV	Regional Growth & Development Models Concept of Convergence and Divergence; Myrdal's Cumulative Causation Model; Centre Periphery Model (Christaller and Loesch); Growth Pole Analysis; Locational Models of Weber and Von Thunen. Keywords: Convergence, Divergence	12
V	Techniques of Regional Analysis: Regional input-output Analysis - a theoretical approach, Mix and Share Analysis; Shift and Share Analysis; Location Quotient. Keywords: Input-Output Analysis, Mix & Share Analysis	12

Part- C Learning Resource

Text Books, Reference Books, Other Resources

Textbooks:

1. The Economics of Development & Planning: M.L.Jhingan
2. The Economics of Development & Planning: R.K.Lekhi
3. Economic Development, Problems, Principles and Policies, B. Higgins
4. Regional Economics by O.S. Shrivastava
5. Regional Economics by Richardson

Reference Book:

1. Jean Dreze and Amartya Sen, Jean Dreze and Amartya Sen, 2013. An Uncertain Glory: India and its Contradictions, Princeton University Press.
2. Pulapre Balakrishnan, 2007, The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, November.
3. Rakesh Mohan, 2008, -Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, Economic and Political Weekly, May.
4. S.L. Shetty, 2007, -India's Savings Performance since the Advent of Planning, in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India's Development.
6. Jean Dreze and Angus Deaton, 2009, Food and Nutrition in India: Facts and Interpretations, Economic and Political Weekly, February.
7. Himanshu. 2011, -Employment Trends in India: A Re-examination, Economic and Political Weekly, September.
8. Rama Baru et al, 2010, Inequities in Access to Health Services in India: Caste, Class and Region, Economic and Political Weekly, September.
9. Geeta G. Kingdon, 2007, -The Progress of School Education in India, Oxford Review of Economic Policy
10. J.B.G. Tilak, 2007, -Post Elementary Education, Poverty and Development in India, International Journal of Educational Development.
11. T. Dyson, 2008, -India's Demographic Transition and its Consequences for

Development in Uma Kapila, editor, Indian Economy Since Independence, 19th edition, Academic Foundation.

12. Kaushik Basu, 2009, China and India: Idiosyncratic Paths to High Growth, Economic and Political Weekly, September.

13. K. James, 2008, -Glorifying Malthus: Current Debate on Demographic Dividend in India Economic and Political Weekly, June, 14. Reetika Khera, 2011, -India's Public Distribution System: Utilisation and Impact Journal of Development Studies.



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-EC 604
Total Credit: 6		Max.Marks:100	



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

SIX Semester VI

Course	Category	Subject	Subject Code
B.A.	Major	Modern European Drama	BA-EN 601
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Learning Outcomes (CLO):-

After completing this course, students will be able to:

- Understand the role of theatre and drama in the introduction and shaping of modernity,
- Engage with concepts like realism , naturalism , symbolism , expressionism , the Avant Grade , the epic theatre , the theatre of the absurd,
- Assess how meaning i created in theatre and be able to write about innovation introduced into theatrical practice in the late nineteenth and the twentieth century.

Units	Topic	Duration
I	Henrie Ibsen: Ghosts ² /,f3 Keywords: Modern Drama , Tragedy and heroism in modern european drama, Realism and beyond , Nineteenth century concepts of morality, Text and performance	18

II	Bertolt Brecht: The Good woman of Szechuan Keywords: Political theatre, The epic theatre, Naturalism and expressionism in modern drama	18
III	Samuel Beckett: Waiting for Godot Keywords: The theatre of the absurd, Realism, Naturalism and Symbolism	18
IV	John Galsworthy: Justice Keywords: Class Discrimination, Judicial system, Forgery etc	18
V	Characteristics and understanding of Modern European Drama	18

PART C
Textbooks, Reference Books, Other Resources
Suggested Topics: Modem European Drama , Politics , Social Change and Stage , Text and Performance , Realism and Beyond , Tragedy and Heroism in Modem European Drama , The Theatre of the Absurd , The Avant Grade, The Epic Theatre, Naturalism, Symbolism and Expressionism
Reference Books: Brecht, Bertolt. " The Street Scene " , "Theatre for Pleasure or Theatre for Instruction " , and "Dramatic Theatre vs Epic Theatre" in <i>Brecht on Theatre :The Development of an Aesthetic</i> , ed. &tr. John Willet. London: Methuen, 1992, pp.68-76, 121-128. Esslin, Martin. <i>The theatre of the absurd</i>. London: Penguin, 1991. Stanislavski, Constantin. <i>An Actor Prepares</i>, chap. 8 "Faith and the Sense of Truth "tr. Elizabeth Reynolds Hapgood. Harmondsworth: Penguin, 1967. Sections 1, 2,7,8,9, pp. 121-5, 137-46. Steiner, George "On Modem Tragedy "in <i>The Death o[Tragedy</i>. London: Faber, 1995. pp. 303-24. Styan, J, L, <i>Modern Drama in Theory and Practice</i>. Cambridge: Cambridge UP, 1981.
<i>Suggestive digital platform web links</i>
<i>suggested equivalent online courses</i> SWAY AM online course on Modern European Drama. NPTEL online course on Modern European Drama and YouTube Lectures on Modern European Drama



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

SIXTH Semester VI

Course	Category	Subject	Subject Code
B.A.	DSE I	Literature and Cinema	BA-EN 602
Total Credit: 6		Max.Marks:100 (Internal:40+External:60)	

Course Learning Outcomes (CLO):-

Demonstrate a systematic and historically-grounded knowledge of literature and cinema as expressive arts,

Identify and illustrate the distinction between literary and cinematic arts of storytelling,

Identify and describe the difference between cinematic and literary images

Examine different theories of adaptation and link them to contexts of expression and reception

Organize different sets of activities to identify and make use of skills that distinguish the medium of cinema from that of literature

Present a coherent view of the relationship between written and cinematic texts

Communicate the role of location in adaption

Units	Topics	Duration
I	James Monaco, The language of film: signs and syntax' Keywords: Film is a language, Visual liletacy, perception	12
II	William Shakespeare, Romeo and Juliet, and its adaptations: Romeo & Juliet (1968; dir. Franco Zeffirelli, Paramount); and Romeo + Juliet (1996; dir. Baz Luhrmann, 20th Century Fox). Keywords: Love Revenge, Depiction	12
III	Bapsi Sidhwa, Ice Candy Man and its adaptation Earth 1998; dir. Deepa Mehta, Cracking the Earth Films Incorp.)' and its adaptation: Pfn/ar (2003; dir. C.P. Dwivedi, Lucly Star Entertainment). Keywords: : Partition, Delineation, Delineati on, Concept	12
IV	Ian Fleming From Russia with Love and its adaptation: From Russia with Love Keywords : James Bond, Spy and Espionage, Heroic Portrayal	12

V	E.M. Forster, Passage to India and its adaptation dir. David Lean (1984). Key words: racism and colonialism, Difficulty of west-east relationship, English-Indian friendship,	12
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PART-C Learning Resources

Text Books, Reference Books Other Resources

Suggested Readings:

1. *How To Read A Film: the world of Movies and Media and multimedia* (New York :OUP,2009 chap 3, pp.170-249
2. Amrita Pritam, Pinjar; *The Skeleton and Other Stories*, tr. Khushwant Singh (New Delhi: Tara Press,2009)
3. Linda Hutcheon ‘ *On the Art of Adaptation Daedalus*, Vol. 133,(2004).
4. Thomas Leitch, ‘ *Adaptation Studies at Crossroads*’ *Adaptation*, 2008,vol.I no.1,pp.63-77.
5. Poonam Trivedi, ‘*Filmi Shakespeare*’, *Litfilm Quarterly*. Vol. 35.issue 2,2007.
6. Tony Bennet and Janet Woolacott, ‘ *Figures of Bond*’ in *Popular Fiction: Technology, Ideology Production, Reading* ed. Tony Bennet (London and New York: Routledge, 1990).

Suggestive digital platform web links

http://shakespeare.mit.edu/romeo_ju1iet/full.html



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.).

Second Semester VI

Course	Category	Subject	Subject Code
B.A.	DSE II	Literary Criticism	BA-EN 603
Total Credit: 4		Max.Marks:100 (Internal:40+External:60)	

Course Learning Outcomes (CLO):-

After completing this course, students will be able to:

Understand the historical and philosophical contexts that led to the development of literary criticism and its practice in different traditions and periods,

Comprehend fundamental literary and critical concepts and underlying distinctions amongst them (e.g. difference between literary criticism and literary theory),

Apply various theoretical frameworks and concepts to literary and cultural texts,

Evaluate and analyze strengths and limitations of critical/theoretical frameworks and arguments

Units	Topics	Duration
I	William Wordsworth : Preface to the Lyrical Ballads (1802) S.T. Coleridge: Biographia Literaria. Chapters IV, XIII and XIV Keywords: Poetic Diction, Classicism , Romanticism, Nature	12
II	Critiquing the Previous Generation Virginia Woolf :Modern Fiction Keywords :Modern writing, Restriction , Consciousness	12
III	Modern Criticism T.S. Eliot: "Tradition and the Individual Talent" 1919 "The Function of Criticism" 1920	12
IV	New Criticism I.A. Richards: Principles of Literary Criticism 'Chapters 1, 2 and 34. London 1924 and Practical Criticism. London, 1929 Keywords : Semiotics, Structuralism, Communication	12
V	Literary and Feminist Criticism Cleanth Brooks: "The Heresy of Paraphrase", and "The Language of Paradox" in The Well-Wrought Urn: Studies in the Structure of Poetry (1947) Maggie Humm: Practicing Feminist Criticism: An Introduction. London 1995	12

	Keywords : Paraphrase. Paradox, Feminist criticism , Gyno criticism	
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PART C Learning Resources	
Text Books, Reference Books Other Resources	
<u>Suggested Readings:</u> 7. C.S. Lewis : Introduction in <i>An Experiment in Criticism</i>, Cambridge University Press 1992 8. M.H. Abrams: <i>The Mirror and the Lamp</i>, Oxford University Press,!971 9. Rene Wellek, Stephen G. Nicholas: <i>Concepts of Criticism</i>, Connecticut, Yale University 1963 Taylor and Francis Eds. <i>An Introduction to Literature, Criticism and Theory</i>, Routledge, 1996 <i>Suggestive digital platform web links</i> 1. "Biographia Literaria, by Samuel Taylor Coleridge." <i>Project Gutenberg</i>, 2012, www.gutenberg.org/files/6081/6081-h/6081-h.htm. 2. "Principles of Literary Criticism." <i>Inquiring Reader</i>, 30 Apr. 2020, inquiringreader.org/texts/2020-04-30-principles-of-literary-criticism. 4. The Editors of Encyclopaedia Britannica. "I.A. Richards I British Critic and Puct" <i>Encyclopedia Britannica</i>, 2014, www.britannica.com/biography/1-A-Richards. 5. Tradition and the Individual Talent b,y T. S. Eliot. "Tradition and the Individual Talent by T. S. Eliot." <i>Poetry Foundarion</i>, 2009, www.poetryfoundation.org/articles/69400/tradition-and-the-individual-talent.	

6. "Analysis of Virginia Woolf 's essay Modern Fiction

7. "Blogspot.ardhendude.blogspot.com/2011/07/analysis of Virginia wolf's essay.html

Wikipedia contributors. "The Well-Wrought Um." *Wikipedia*, 22 Jan. 2021, en.wikipedia.org/wiki/The_Well_Wrought_Urn.

Suggested equivalent online courses

NPTEL Course: **Literary Criticism from Plato to Leavis**

SWAYAM Course:



RKDF UNIVERSITY, BHOPAL

Bachelor of Arts (B.A.)

Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-EN 604
Total Credit: 6		Max.Marks:100	



R.K.D.F. UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	Major	हिन्दी उपन्यास एवं कहानी	BA-HI 601
Total Credit : 6		Max. Marks : 100 (Internal : 40 + External : 60)	

Course Learning outcomes (CLO):

1. कथा साहित्य के माध्यम से विद्यार्थी संपूर्ण मानव जगत की मानवीयता से परिचित हो सकेंगे ।
2. कथा साहित्य विद्यार्थी को जीवन की वास्तविकता से परिचय कराएगा ।
3. कथा साहित्य के माध्यम से विद्यार्थियों में रचनात्मक विचार और सृजनात्मकता का विकास होगा ।
4. कथा साहित्य के विभिन्न संदर्भों और घटनाओं से विद्यार्थियों को जीवन में लक्ष्य की प्रेरणा मिलेगी ।
5. कथा साहित्य से विद्यार्थियों को गंभीर भावबोध को समझने का अवसर मिलेगा ।

Units	Topic	No. of Lectures
I	उपन्यास : परिचय 1. स्वरूप व विविध अंग 2. उद्भव व विकास	18
II	उपन्यास 1. गोदान – प्रेमचंद्र 2. त्यागपत्र – जैनेंद्र	18
III	कहानी : परिचय 1. स्वरूप व विविध अंग 2. उद्भव व विकास	18
IV	कहानियां 1. ईदगाह – प्रेमचंद्र 2. उसने कहा था – चंद्रधर शर्मा गुलेरी 3. कोसी का घटवार – शेखर जोशी 4. चीफ की दावत – भीष्म साहनी 5. आकाशदीप – जयशंकर प्रसाद 6. सिक्कसा बदल गया – कृष्णा सोबती	18

	7. क्लाउड ईथरली – मुक्ति बोध	
V	दुत पाठ लघुकथा : स्वरूप व प्रमुख कथाकार	18

LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Suggested Readings:	
1. कुछ कहानियां कुछ विचार – विश्वनाथ त्रिपाठी हिन्दी 2. गद्य विन्यास और विकास – रामस्वरूप चतुर्वेदी हिन्दी 3. कहानी का विकास – मधुरेश 4. प्रेमचंद्र और उनका योगदान – रामविलास शर्मा 5. उपन्यास का शिल्प – डॉ. गोविंद राय 6. हिन्दी उपन्यास की विकास यात्रा – मधुरेश 7. हिन्दी कहानी का इतिहास – डॉ. गोपाल राय 8. हिन्दी उपन्यास का इतिहास – डॉ. गोपाल राय 9. गोदान – प्रेमचंद 10. त्यागपत्र – जैनैन्द्र 11. हिन्दी का गद्य साहित्य – डॉ. रामचंद्र तिवारी 12. हिन्दी साहित्य का इतिहास – आचार्य रामचन्द्र शुक्ल 13. हिन्दी साहित्य का इतिहास – (सम्पादन) डॉ नगेन्द्र 14. हिन्दी साहित्य व संवेदना का विकास – डॉ. रामस्वरूप चतुर्वेदी	
Suggestive digital platform web links	
Equivalent Courses (NPTEL/UGC/IGNOU/etc):	



R.K.D.F. UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-I	प्रवासी साहित्य	BA-HI 602 (DSE)
Total Credit : 4		Max. Marks : 100 (Internal : 40 + External : 60)	

Course Learning outcomes (CLO):

1. विद्यार्थियों को समृद्ध करने में विदेश में रहने वाले भारतीय प्रवासी साहित्यकारों की भूमिका का ज्ञान प्राप्त होगा ।
2. विद्यार्थी प्रवासी साहित्य से भली-भांति परिचित हो सकेंगे ।
3. गांधी जी की विचारधारा के वैश्विक प्रभाव को समझ सकेंगे ।

Units	Topic	Duration (In Hours)
I	प्रवासी साहित्य : उद्भव और विकास	12
II	गिरमिटिया : हिन्दी भाषा और साहित्य का स्वरूप	12
III	प्रवासी हिन्दी कवियों की हिन्दी विकास में भूमिका	12
IV	प्रवासी कहानीकारों की हिन्दी विकास में भूमिका 1. गुलमोहर कहानी – जया वर्मा 2. कौन सी जमीन अपनी – सुद्धा ओम ढींगरा हिन्दी उपन्यासकारों की हिन्दी विकास में भूमिका 1. लाल पसीना – अभिमन्यु अनंत	12
V	प्रमुख प्रवासी साहित्यकारों का परिचय और उनका हिन्दी साहित्य के विकास में योगदान 1. प्रोफेसर हरिशंकर आदेश 2. अभिमन्यु अनंत 3. दिव्या माथुर 4. तेजेन्द्र शर्मा 5. उषा राजे सक्सेना 6. डॉ. रमेश गुप्त 7. अचला शर्मा 8. अर्चना पैन्थूली आदि	12

LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Suggested Readings: 1. प्रवासी भारतीय हिन्दी साहित्य – संपादन, विमलेश कांति वर्मा 2. प्रवासी हिन्दी साहित्य : दशा और दिशा – प्रोफेसर प्रदीप श्रीधर 3. प्रवासी हिन्दी साहित्य : विविध आयाम – डॉ. रमा 4. हिन्दी का प्रवासी साहित्य – डॉ. किशोर गोयनका 5. प्रवासी लेखन : नई जमीन, नया आसमान – अनिल जोशी 6. प्रवासी भारतीयों में हिन्दी की कहानियां – डॉ. सुरेन्द्र गंभीर 7. प्रवासी श्रम इतिहास – धनंजय सिंह	
Suggestive digital platform web links	
Equivalent Courses (NPTEL/UGC/IGNOU/etc):	



R.K.D.F. UNIVERSITY, BHOPAL

Bachelor of Social Science (B.A.)

Sixth Semester

Course	Category	Subject	Subject Code
B.A.	DSE-II	हिन्दी नाटक एवं एकांकी	BA-HI 603 (DSE)
Total Credit : 4		Max. Marks : 100 (Internal : 40 + External : 60)	

Course Learning outcomes (CLO):

1. विद्यार्थी हिन्दी नाटक व एकांकी विधा से परिचित हो सकेंगे और समझ सकेंगे ।
2. विद्यार्थियों में संवाद कला, वक्तृत्व कला का विकास होगा ।
3. नाट्य मंचन के माध्यम से विद्यार्थियों में अभिनय कला का विकास होगा व अभिनेयता के क्षेत्र में रोजगार प्राप्त होगा ।
4. विद्यार्थियों में राष्ट्रीय सांस्कृतिक एकता विकसित होगी ।
5. नाटक व पटकथा लेखक बनकर नाटक व पटकथा का निर्माण कर सकेंगे ।

Units	Topic	Duration (In Hours)
I	हिन्दी नाटक : परिचय 1. स्वरूप अंग	12
II	नाटक 1. अंधेर नगरी – भारतेन्दु हरिश्चंद्र 2. ध्रुवस्वामिनी – जयशंकर प्रसाद 3. आषाढ़ का एक दिन – मोहन राकेश 4. एक और द्रोणाचार्य – शंकर शेष	12
III	हिन्दी एकांकी : परिचय 1. स्वरूप व अंग 2. उद्भव व विकास	12
IV	एकांकी 1. दीपदान – रामकुमार वर्मा 2. वापसी – विष्णु प्रभाकर 3. रीढ़ की हड्डी – जगदीश चंद्र माथुर 4. सूखी डाली – उपेन्द्र नाथ अशक	12
V	द्रुत पाठ 1. रंगमंच परिचय व विकास यात्रा 2. नुक्कड़ नाटक	12

LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Suggested Readings:	
1. संक्षिप्त नाट्यशास्त्र – राधावल्लभ त्रिपाठी 2. हिन्दी नाटक उद्भव एवं विकास – डॉ. दशरथ ओझा 3. भारतीय एवं पाश्चात्य रंगमंच – सीताराम चतुर्वेदी 4. रंगदर्शन – नेमिचंद्र जैन 5. हिन्दी नाटक आत्म संघर्ष – गिरीश रस्तोगी 6. भारतीय नाट्यशास्त्र – बाबू श्यामसुंदर दास 7. आधुनिक हिन्दी नाटक – डॉ. नगेन्द्र 8. नाट्य परंपरा – नेमिचंद्र जैन 9. प्रसाद के नाटकों का शास्त्रीय अध्ययन – डॉ. जगन्नाथ प्रसाद शर्मा 10. हिन्दी का गद्य साहित्य – डॉ. रामचंद्र तिवारी 11. अंधेर नगरी – भारतेन्दु हरिश्चंद्र 12. ध्रुवस्वामिनी – जयशंकर प्रसाद 13. आषाढ़ का एक दिन – मोहन राकेश 14. एक और द्रोणाचार्य – शंकरशेष 15. दीपदान – रामकुमार वर्मा 16. वापसी – विष्णु प्रभाकर 17. रीढ़ की हड्डी – जगदीश चंद्र माथुर 18. सूखी डाली – उपेन्द्र नाथ अशक	
Suggestive digital platform web links	
Equivalent Courses (NPTEL/UGC/IGNOU/etc):	



RKDF UNIVERSITY, BHOPAL
Bachelor of Arts (B.A.)
Six Semester

Course	Category	Subject	Subject Code
B.A.	Project	Field Project / internship	BA-HI 604
Total Credit: 6		Max.Marks:100	